Kingston University London

External Examiner's Report

Name: XXX

Faculty: XXX

Undergraduate/ Postgraduate

Course: XXXX

Partner: XXXX

Year 2023/24

* *Please do not refer to staff and students in this report by their name* *in order to protect their anonymity.*
* *If you answer Yes or No to a question, the comments box will be displayed.**Please use this box to qualify your answers and add any feedback or comments to the relevant section.*
* *Where specific feedback is provided, please specify which module is being referred to.*

**A1**

Samples of student work were provided for all the modules within your remit.

Is this statement correct?

[ ]  Yes [ ]  No

If no, please state which modules you did not receive samples for in the comments box below.

Comments

|  |
| --- |
|  |

**A2**

The standards set for the assessments are appropriate for modules at that level.

Is this statement correct?

[ ]  Yes [ ]  No

Comments

**A3**

The standards of student performance are comparable with similar courses in other UK institutions with which you are familiar.

Is this statement correct?

[ ]  Yes [ ]  No

Comments

**A4**

Patterns of student attainment did not cause you concern.

Is this statement correct? If no, please state which module this comment relates to and provide more details.

[ ]  Yes [ ]  No

Comments

**A5**

*Please note that this question is intended for external examiners appointed to franchised provision only*

If the modules within your remit are delivered by Kingston University and one or more collaborative partners, the standards set for assessments and the standards of student performance are consistent and comparable across all delivery sites.

Is this statement correct?

*If you have answered NO, please specify if you are referring to Kingston University or a collaborative partner and give details of which module(s) your NO response refers to.*

[ ]  Yes [ ]  No [ ]  N/A

Comments

**B1**

(New externals only)

Was an adequate briefing about the University’s external examiner system provided by the relevant department?

[ ]  Yes [ ]  No [ ]  N/A

Comments

**B2**

Were you provided with adequate briefing materials for the modules you are auditing e.g. programme specifications, module descriptors, assessment briefs etc.?

[ ]  Yes [ ]  No

Comments

**B3**

For the modules within your remit, has the currency of curriculum been maintained to reflect the latest knowledge and skills in that subject and those required by the industry?

If you have answered NO, please specify which modules.

[ ]  Yes [ ]  No

Comments

**B4**

Were you given the opportunity to comment on all draft elements of assessment within each module e.g. draft coursework briefs and/or draft examination papers?

If you have answered NO, please specify which modules.

[ ]  Yes [ ]  No

Comments

**B5**

Does the assessment for individual modules adequately test the stated learning outcomes of the modules?

If you have answered NO, please specify which modules.

[ ]  Yes [ ]  No

Comments

**B6**

Are the assessments for the modules within your remit reflective of the diversity of the student body and accessible to all students?

You may also wish to refer to the Access and Participation data dashboard for Kingston University to inform this question: [Data dashboard - Office for Students](https://www.officeforstudents.org.uk/data-and-analysis/access-and-participation-data-dashboard/data-dashboard/).

If you have answered NO, please specify which modules.

[ ]  Yes [ ]  No

Comments

**B7**

Was there sufficient information available to you on assessment criteria and to explain how marks had been awarded?

If you have answered NO, please specify which modules.

[ ]  Yes [ ]  No

Comments

**B8**

Did you receive an appropriate sample and range of assessed work for each module?

If you have answered NO, please specify which modules.

[ ]  Yes [ ]  No

Comments

**B9**

Where assessed work was returned to students, was the feedback to them clear, unambiguous, and likely to lead to improvement in future assessed work?

If you have answered NO, please specify which modules.

 [ ]  Yes [ ]  No

Comments

**B10**

Do you consider that the internal moderation process of student work was carried out rigorously and fairly?

If you have answered NO, please specify which modules.

[ ]  Yes [ ]  No

Comments

**B11**

(New externals only)

Was the report of the previous external examiner made available to you to provide continuity?

[ ]  Yes [ ]  No [ ]  N/A

Comments

**B12**

*Please note that this question relates to courses accredited or recognised by a Professional Statutory and Regulatory Body, for example the NMC and ARB.*

The professional standards for these awards are appropriate for qualifications at this level and therefore enable those students who successfully complete the course to meet the required academic standards of the PSRB(s). Is this statement correct?

Please include the name(s) of the PSRB within your response.

[ ]  Yes [ ]  No [ ]  N/A

Comments

**B13**

*Please note that this question only relates to courses accredited by the Nursing & Midwifery Council (NMC).*

The assessment of practice or work-based assessment is effectively undertaken. Is this statement correct?

When responding to this question, please also provide feedback on your audit of practice assessment documents including visiting practice and mentors.

[ ]  Yes [ ]  No [ ]  N/A

Comments

**C1**

**Good practice and general feedback**

Good practice e.g. any other strengths or innovative features in relation to individual modules, teaching and learning, assessment processes and standards.

General feedback

**C2**

(For external examiners in their final year of office only - please note that any responses in section C2 from external examiners who are not in the final year of their tenure will automatically be moved to section C1).

Please use this section to make any additional comments you may have regarding the development of the modules during your period of office.

Comments

Date XXX