

Kingston Law School has been an established and growing centre of law teaching for over 50 years and offers a large portfolio of law modules.

Level 4 modules are introductory and introduce the English Legal System and Method, including access and use of legal material. Public Law studies the UK's the UK's constitution and relationships between individuals and state. Law of Contract explores binding agreements and breaches. Law of Tort considers civil wrongs such as negligence, nuisance and occupier's liability. Law of Contract explores binding agreements and breaches.

Level 5 modules normally expect prior study of law and include Criminal Law which covers murder, theft and sexual crimes. Other modules cover EU Law, International and Comparative Law and Commercial Law.

Level 6 modules are more specialized and require a strong background in law study. They cover a wide range of subjects, including Family and Child Law, Company Law and International Crime and Human Rights Law.

Updated March 2026/PJW

Entry requirements: GPA of 2.75 or above (out of 4.0) or equivalent

Pre-requisites:

- Level 4 modules are introductory and are ideal for those with no background.
- Level 5 modules generally require some prior study of law at university level.
- Level 6 modules are more advanced require relevant prior study, the exact requirements being indicated in each module description below.

Taught at: Penrhyn Road campus

Key to Module Descriptors

Suitability of Module for Study Option

1: Indicates module is suitable for students visiting KU on Study Option 1 (Whole Year)

2: Indicates module is suitable for students visiting KU on Study Option 2 (Autumn)

3: Indicates module is suitable for students visiting KU on Study Option 3 (Spring)

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Notes:

1. All modules are at undergraduate level only.
2. Students enrolled on Study Option 1 are required to study the entire module.
3. Whilst the University makes every effort to ensure that this information is correct at the time of updating (March 2026), it cannot accept responsibility for omissions or subsequent changes. Module availability and content may be subject to change, as part of the University's policy of continuous improvement and development.
4. Details of assessment for students enrolled on either Study Option 2 or 3 where provided are **indicative only** and may also be subject to change as part of the above policy.

Modules:

Module Code	Level	Title	Suitability
LL4305	4	English Legal System, Skills and Ethics	1, 2, 3
LL4302	4	Law of Contract	1, 2, 3
LL4306	4	Constitutional and Administrative Law	1, 2, 3
LL4304	4	Law of Tort	1, 2, 3
LL5301	5	Land Law	1, 2
LL5302	5	Criminal Law	1, 2, 3
LL5310	5	Exploring EU Law	1, 2, 3
LL5304	5	International and Comparative Law	1, 2, 3
LL5306	5	Commercial Law	1, 2, 3
LL6022	6	Family and Child Law	1, 2
LL6031	6	Jurisprudence	1, 2, 3
LL6187	6	Equity and Trusts	1, 2
LL6192	6	Company Law	1, 2, 3
LL6001	6	International Trade Law	1, 2
LL6199	6	Technology, Intellectual Property and Innovation	1, 2, 3
LL6198	6	Dispute Resolution	1, 2, 3
LL6603	6	International Crime and Human Rights Law	1, 2, 3

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Module Code: LL4305
Module Title: English Legal System, Skills and Methods
Level: 4
Prerequisites: None
Credits: <ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Suitability: <ul style="list-style-type: none"> • Open to Study Abroad/International Exchange students for Study Options 1 or 2 or 3 • Not open to Erasmus students, as level 4 (unless home institution gives approval)
Content: <p>This module provides students with knowledge and understanding of the legal system of England and Wales, its institutions, procedures, and sources of law in order to make sense of their legal studies. It is designed to equip students with knowledge and skills for legal research, analysis and writing relevant to all their academic legal studies and in legal practice. This module also explores the ethical dimension in professional environments. Students will be engaging in real-world legal issues. Collaboration and teamwork will enable students to develop teamwork skills and find solutions to legal problems.</p> <p>The module will also introduce students to Future Skills through engagement with Navigate. Students will be able to identify their current skill levels and areas for improvement through a self-diagnostic assessment. They will be provided with database training and work on enhancing their legal research, analysis, and writing skills.</p> <p>Indicative subject specific knowledge includes: an introduction to law and English legal system; the courts and actors in the legal system; legal research and referencing (OSCOLA); sources of law; the doctrine of precedent; statutory interpretation; reading cases and statutes.</p> <p>➤ Autumn Semester topics:</p> <ul style="list-style-type: none"> • an introduction to law and English legal system • sources of law in England and Wales • the Courts and case law • legal research and referencing (OSCOLA) • Future Skills – Navigate • statutory interpretation • mooting • visiting courts • International and European Law (including Human Rights) • mooting <p>➤ Spring Semester topics:</p>

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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- The Lay People
- The Judiciary
- The criminal justice system
- Alternative dispute resolution
- The legal profession
- Ethics/professional ethics
- The civil justice system

Teaching: weekly 1.5-hour lecture and 1.5-hour seminar

Assessment:

Study Option 1:

- Portfolio - referencing exercise and submission of Westlaw and Lexis certificates (30%)
- 1000-word essay (30%)
- Group presentation and individual 500-word reflection (40%)

Study Option 2:

- Part of Study Option 1 assessment

Study Option 3:

- Court report – 1000 words (100%)

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL4302

Module Title: Law of Contract

Level: 4

Prerequisites: None

Credits:

- Full Year: 8 (US) 15 (ECTS)
- Single Semester: 4 (US) 7.5 (ECTS)

Suitability:

- Study Options 1 or 2 or 3
- Not open to Erasmus students, as level 4 (unless home institution gives approval)

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Content

The law of contract is the law of legally-enforceable agreements and is at the heart of the English common law. It is one of the foundations of legal knowledge and invariably forms part of any degree with an overt legal content. It describes the rules which govern commercial activity, allowing businesses and consumers to maintain stable, consistent relationships over time and over distance.

These rules encompass the complex multi-party arrangements for the construction of a stadium, the employment of the cleaners and the star players, as well as the purchase of a hot dog from a stall outside.

➤ **Topics covered include:**

- The nature of a legally-enforceable agreement
- Offer and acceptance
- Consideration and promissory estoppel
- Intention to create legal relations
- Privity of contract
- Express and implied terms of the contract, exemption clauses and unfair terms
- Vitiating factors - mistake, misrepresentation, duress and undue influence
- Discharge of a contract by frustration, performance and breach
- Remedies for breach of contract

➤ **Autumn Semester content:**

- Foundations of Contract Law
- Offer and Acceptance
- Consideration

- Promissory Estoppel
 - Certainty and Intention to create legal relations
 - How to develop a legal argument
 - Terms of contract – discussion of express terms - incorporation and interpretation
 - Terms of a contract – discussion of the different types of implied term, and the classification of terms into conditions, warranties and innominate terms
 - Terms of a contract – exemption clauses
 - Unfair terms in consumer contracts
 - Misrepresentation
- **Spring Semester content:**
- Mistake
 - Duress and undue influence
 - Discharge of a Contract – Frustration
 - Discharge of a Contract – Performance or breach
 - Remedies for breach of contract
 - Privity of contract

Teaching: Weekly 90-minute lectures and 90-minute seminars

Assessment:

Study Option 1:

- Multiple-choice test (20%)
- Coursework: 1,500-words (40%)
- Exam (40%)

Study Option 2:

- 1,500-word contract law analysis (100%)

Study Option 3:

- 1,500-word contract law analysis (100%)

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL4306
Module Title: Constitutional and Administrative Law
Level: 4
Prerequisites: None
Credits: Full Year: 8 (US) 15 (ECTS) Single Semester: 4 (US) 7.5 (ECTS)
Suitability: <ul style="list-style-type: none"> • Open for Study Abroad/International Exchange students for Study Options 1, 2 and 3 • Not open to Erasmus students, as level 4 Not open to Erasmus students, as level 4 (unless home institution gives approval)
Content: <p>This module introduces students to the constitutional and administrative law of the United Kingdom through a study of the core constitutional principles present within the UK system and the control of executive action by the courts. While the constitutional law aspects of the module will introduce students to the British system of government, the administrative law aspect will introduce the students to the judicial control of the executive, as well as the legal framework protecting human rights and civil liberties. The lectures will focus on the core elements of the subject while tutorials will be used to explore these ideas in greater depth based on assigned reading (and the lecture material itself) and consider a range of practical legal scenarios. The module constitutes an essential part of the introduction to the study of law.</p> <p>➤ Autumn Semester: Constitutional Law</p> <ul style="list-style-type: none"> • The basics of UK constitutional law • the separation of powers • parliamentary sovereignty • The Executive and Legislature • the rule of law <p>➤ Spring Semester: Administrative Law</p> <ul style="list-style-type: none"> • Police powers and individual freedoms • The legal debate • Freedom of Assembly and Public Order • Judicial review
Teaching: weekly 90-minute lectures and 90-minute seminars
Assessment: <p>Study Option 1:</p>

Study Option 1 = Whole Year
 Study Option 2 = Autumn
 Study Option 3 = Spring

- annotated bibliography – 600 words (30%)
- Precis – 600 words (30%)
- 1,750-word essay (40%)

Study Option 2:

- annotated bibliography – 600 words (100%)

Study Option 3:

- Precis – 600 words
- 1,750-word essay

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL4304

Module Title: Law of Tort

Level: 4

Prerequisites: None

Credits:

- Full Year: 8 (US) 15 (ECTS)
- Single semester: 4 (US) 7.5 (ECTS)

Suitability:

- Open to Study Abroad/International Exchange students for Study Options 1 and 2 and 3
- Not open to Erasmus students, as level 4 (unless home institution gives approval)

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Content:

Tort can be described as the area of civil law which provides a remedy for a party who has suffered the breach of a protected interest. The module focuses on the wide range of activity to which Tort law applies and examines the remedies it provides for many different types of loss or harm.

Tort is also one of the Foundations of Legal Knowledge Subjects required by the professional bodies as part of a Qualifying Law Degree for those seeking entry to the legal profession.

The main topics which are covered in the modules are: Negligence, General Defences, Employer's Liability, Nuisance, Occupier's Liability and Misuse of Private Information.

Topics covered include:

- The general tort of negligence, including the elements of the cause of action and the available defences
- The application of policy to specific types of liability in negligence, including the liability for psychiatric injury, economic loss and the liability of public bodies
- The principle of vicarious liability and the special rules of negligence concerning employer's liability, manufacturer's liability and occupier's liability
- The tort of trespass to the person
- The principles of law governing the tort of nuisance and the concept of strict liability

➤ **Autumn Semester:**

- What is Tort?
- Defamation
- Trespass
- Negligence: Duty of Care
- Negligence: Breach of Duty
- Negligence: Causation and Remoteness of Damage

➤ **Spring Semester:**

- Causation in Fact
- Causation in Law/Remoteness
- Negligence: General defences
- Employers' Liability
- Vicarious Liability
- Occupier's Liability
- Private nuisance
- Public nuisance

Teaching: weekly 90-minute lectures and 90-minute seminars

Assessment:

Study Option 1:

- 1,200-word coursework (40%)
- 60-minute MCQ exam (20%)
- 2-hour exam (40%)

Study Option 2:

- 1,200-word coursework
- 60-minute MCQ exam

Study Option 3:

- TBC

Note: methods of assessment and weighting are indicative only and subject to change

Last updated: 19/03/26/PJW

Module Code: LL5301
Module Title: Land Law
Level: 5
Prerequisites: study of law at university level
Credits: <ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single semester: 4 (US) 7.5 (ECTS)
Suitability: Study Options 1 and 2
Content: <p>Land Law is one of the seven foundations of English law modules required by the professional bodies. There is a period of introduction to the substantive topics that will be covered. The course covers some of the history of Land Law before considering the current legislative and case structure in areas such as the concept of ownership, registration of title, the working of statutory trusts and implied trusts, the legal framework of adverse possession, licences and leases, and the third party areas of easement, restrictive covenants and mortgages.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> • Historical development of the law • The impact of the 1925 and 2002 legislation and the system of land registration • Ownership of land • Trusts of land • Leases and third party rights <p>➤ Autumn Semester:</p> <ul style="list-style-type: none"> • What is Land? • Fixtures and chattels • Conveyancing Process • 1925 Legislation • Adverse Possession • Models of Ownership <p>➤ Spring Semester:</p> <ul style="list-style-type: none"> • Trusts • Leases • Easements • Covenants • Mortgages
Teaching: weekly 1-hour lectures and weekly 2-hour seminars

Study Option 1 = Whole Year
 Study Option 2 = Autumn
 Study Option 3 = Spring

Assessment:

Study Option 1:

- 2,000-word assignment (50%)
- 2.5-hour exam (50%)

Study Option 2:

- 2,000-word assignment (100%)

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL5302

Module Title: Criminal Law

Level: 5

Prerequisites: study of law at university level

Credits:

- Full Year: 8 (US) 15 (ECTS)
- Single semester: 4 (US) 7.5 (ECTS)

Suitability: Study Options 1 and 2 and 3

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Content:

The subject matter of this module is the substantive criminal law; that is, the general principles of criminal liability, definitions of what constitutes particular crimes and how that law affects particular circumstances. The module covers both the general principles of criminal liability and a number of specific offences. This involves not only an examination of the law but also, using hypothetical factual situations, the way in which it is applied.

Topics covered include:

- General principles of criminal liability
- Crimes of homicide
- Non-fatal offences
- General defences
- Offences against property
- Inchoate offences
- Participation in crime

➤ **Autumn Semester: Introduction to criminal law and General Part – the Principles**

- Introduction to criminal law
- Conduct: Actus Reus/ Actus Reus Causation (voluntary act)
- Mental element: Mens Rea
- Capacity and Defences
- Defences – Mistake
- Defences - Self Defence - Duress - Necessity
- Inchoate offences

➤ **Spring Semester: Special Part – Specific Offences**

- Homicide: Voluntary manslaughter
- Homicide: Involuntary manslaughter
- Non-Fatal Offences
- Sexual Offences
- Criminal damage, Theft and Handling
- Burglary, Robbery, Blackmail
- Fraud / Making Off without Payment

Teaching: Two 90-minute classes weekly

Assessment:

Study Option 1:

- Exam -2.5 hours – 3 questions from eight (50%)
- 2,500-word research essay (50%)

Study Option 2:

- 2,500-word research essay (100%)

Study Option 3:

- TBC

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL5310

Module Title: Exploring EU Law

Level: 5

Prerequisites: study of law at university level

Credits:

- Full Year: 8 (US) 15 (ECTS)
- Single semester: 4 (US) 7.5 (ECTS)

Suitability: Study Options 1 and 2 and 3

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Content:

In Exploring EU Law students will study a unique international organisation comprising 27 Member States. Although the UK has left the European Union (EU), EU law is still relevant not only to the extent that it remains part of the applicable law of the UK, but also to understand how the UK now interacts with the EU, and how the EU functions. EU Law is also one of the “Foundations of legal knowledge’ required for a Qualifying Law Degree.

This Future Skills Explore learning outcomes will be delivered in this module. It will support students in building on prior learning, engaging with personal development activities which will strengthen their professional identity and global citizenship and provide opportunities to expand their knowledge of professional contexts for their practice. This will also support students towards further developing their professional skills, including cross-disciplinary collaborations. Students will critically evaluate their personal development through reflection on their progress and goals.

Topics covered include:

- Institutional and constitutional structure of the EU
- The principle of supremacy of EU law
- The principles of direct effect and indirect effect.
- Treaty provisions relating to free movement of people, relevant case law and secondary legislation.
- Professionalism, networking, personal development and professional contexts
- Problem solving and teamwork

➤ **Autumn Semester Content:**

- Introduction to European Union law
- EU Institutions and Policy Making
- EU Courts and Article 267 TFEU (Preliminary Rulings)
- Supremacy
- Direct Effect
- Public Enforcement Art 258-260 TFEU

➤ **Spring Semester Content:**

- Free Movement of Persons
- Free movement of Goods

Teaching: weekly 1-hour lectures and 2-hour small-group seminars
Assessment: Study Option 1: <ul style="list-style-type: none">• Coursework – 2,000-word critical analysis (50%)• 2.5-hour exam (50%) Study Option 2: <ul style="list-style-type: none">• Coursework – 2,000-word critical analysis (100%) Study Option 3: <ul style="list-style-type: none">• TBC Note: methods of assessment and weighting are indicative only and subject to change
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Module Code: LL5304
Module Title: International and Comparative Law
Level: 5
Prerequisites: study of law at university level
Credits: <ul style="list-style-type: none">• Full Year: 8 (US) 15 (ECTS)• Single Semester: 4 (US) 7.5 (ECTS)
Suitability: Study Options 1 or 2 or 3

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Content:

This module aims to provide an understanding of how globalisation affects our lives, through a specific analysis of public international law, the French, German and American legal systems.

The module introduces students to the legal systems of France, Germany and the United States. The first part is spent on the legal history and sources of law of both legal systems. The second part covers the constitutional aspects as well as the court system in France, Germany and the USA.

It then introduces students to public international law as a globalised legal system regulating the relations between States. It focuses first on the relevant institutions, the sources of international law as well as the concept of international legal personality and statehood. The substantive part consists mainly of the use of force, the title to territory, the right to self-determination as well as the law of the sea.

Topics covered include:

- The great legal families of the world, in particular the common law and the Romano-Germanic one and the nature of public international law (PIL).
- Outline of the main legal historical features of PIL, the French, German and American legal systems as well as their ideological foundations.
- Sources of law in PIL, France, Germany and America: treaties, codes and other written primary sources, the role of case law, its nature, style and status as well as the determination of the role of unwritten sources, most notably in PIL. The interrelationship between different sources and their hierarchy.
- Main features of the constitutional framework in America, Germany and France and the application of the separation of powers.
- Substantive aspects in comparative law : human rights in America, France and Germany.
- The specific features of PIL in contrast to the ones characterising domestic legal systems: the consequences of states as the main subjects of PIL, the use of force, the law of the sea and the acquisition of territory

➤ **Autumn Semester: Public International Law (PIL)**

- Introduction to PIL
- Sources of International Law (1): Introduction and Customary Law
- Sources of International Law (2): Treaties
- Subjects of International Law (1): Legal Personality, Statehood
- International Responsibility
- Settlement of Disputes

➤ **Spring Semester: French, German and American Comparative law**

- Introduction to Comparative Law
- The purpose of comparative law
- Introduction to the French, German and US legal systems
- A focus on the primary sources of law: the American v the French and German legal systems
- Constitutional Law
- Fundamental rights : freedom of expression /speech

Teaching: weekly 90-minute lectures and 90-minute workshops/seminars

Assessment:

Study Option 1:

- 2000-word coursework (50%)
- International & Comparative Law Podcast, followed by a Q&A session (50%)

Study Option 2:

- Comparative Law essay (2,500 words) (100%)

Study Option 3:

- 2,500-word essay (100%)

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL5306
Module Title: Commercial Law
Level: 5
Prerequisites: study of law at university level
Credits: <ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Suitability: Study Options 1 or 2 or 3
Content: <p>This module addresses the sources of commercial law and its link with contract law. It has a focus on the sale and supply of goods, considering the legal framework within which such transactions occur. It addresses the law of the agency. It also considers the law relating to consumer credit and the protections provided to the consumer by the law. It also considers partnership. It takes a critical approach to these matters and enables students to research particular areas, which forms a part of the assessment for the module.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> • Comparison of contracts for the sale and supply of goods; • Concepts of property, title and possession; • Destruction and deterioration of the contract goods. Frustration and risk; • Implied terms as to title, description, quality and fitness of goods; • Transfer of property from seller to buyer; • Remedies for breach of sale and supply contracts; • Law of the Agency; • Consumer credit: terminology and formalities; • Consumer credit: misrepresentation, breach of contract and termination; • Partnerships; • International Sales <p>➤ Autumn Semester:</p> <ul style="list-style-type: none"> • Introduction to module (lex mercatoria, sources of commercial law) • Interaction between Commercial Law and Contract Law • Sale of Goods 1 - General framework/ definitions • Sale of Goods 2 - Implied terms as to title, quality and fitness • Sale of Goods 3 - Passage of property and risk (inc retention of title) • Sale of Goods 4 - Remedies and comparisons with consumer law • Agency 1 - Introduction to the topic of agency

Study Option 1 = Whole Year

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Study Option 2 = Autumn

Study Option 3 = Spring

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- Agency 2 - Creation and authority
- Agency 3 - Relations with third parties
- Agency 4 - Relations between principal and agent

➤ **Spring Semester:**

- Introduction to Banking Law and Regulation
- Bank-customer relationship
- Banking supervision
- Banking-crisis management and resolution
- Money laundering
- Fraud
- Bribery and corruption

Teaching: weekly 90-minute lectures and 90-minute workshops/seminars

Assessment:

Study Option 1:

- 2,000-word coursework (50%)
- Oral Presentation (15 minutes: 8 minutes for podcast, 7 minutes for the Q&A) (100%)

Study Option 2:

- 2,000-word individual assignment (100%)

Study Option 3:

- Oral Presentation (15 minutes: 8 minutes for podcast, 7 minutes for the Q&A) (100%)

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL6002

Module Title: Family and Child Law

Level: 6

Prerequisites: Substantial study of law at university level

Credits:

- Single Semester: 4 (US) 7.5 (ECTS)
- Note that this module is taught entirely within the **autumn semester**

Suitability: Study Options 1 or 2

Content:

This module will be of interest to students who wish to study how the law regulate family life and how effective it is in doing so. The main features of this module are coverage of the formation and termination of marriage and civil partnership; how occupation and ownership of the family home is regulated and how effective these remedies are in cases of domestic violence; the law's approach to finance and property division on divorce and maintenance for children comparing this approach with the regulation of cohabitation. The module then goes on to consider legal parentage and parenthood, parental responsibility and the regulation of disputes between parents about their children. Finally, local authority provision for vulnerable children and those who are experiencing harm in their families is considered and adoption as a solution for children who cannot live with their birth families will be covered. This module aims to consider the law in context of social policy as a means to encourage desired types of family behaviour.

Topics covered include:

- What is a family? What is Family Law and what are its functions?
- Family Law and status
- Marriage, cohabitation and civil partnerships
- Family Law and the Human Rights Act 1998
- Marriage, nullity and divorce
- Family finance and property on breakdown of marriage
- Parentage and parenthood
- Parental responsibility, children's welfare and the role of the courts
- Children and Parts III, IV and V of the Children Act 1989
- Adoption

Teaching: 3-hour lecture/seminar weekly

Assessment:

- 2,500-word case analysis (100%)

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Module Code: LL6031

Module Title: Jurisprudence

Level: 6

Prerequisites: Substantial study of law at university-level

Credits:

- Full Year: 8 (US) 15 (ECTS)
- Single Semester: 4 (US) 7.5 (ECTS)

Suitability: Study options 1 and 2 and 3

Content:

Jurisprudence causes the students to take an analytical step back to address issues that may have been presupposed, or simply left unspoken, during their degree. Jurisprudence builds upon the black-letter subjects they have studied and places them in a theoretical and social context: it is a meta-analysis of Law which pulls together themes from all of the areas they will have studied hitherto.

In some respects Jurisprudence may be regarded as an ‘Advanced Legal Method’ course, in the sense that it returns (at a level appropriate to the final year of study on the Programme) to the very first things Law students would have been taught on the degree (as basic, building-block ‘skills’) and asks them to problematise that most ‘basic’ knowledge : law students learn early on that law is to be found in statutes and case-law (and this is entirely appropriate at the starting point of their study of English Law); Jurisprudence, as a culminating exercise of the study of a bachelors degree in Law, encourages them to ask ‘why?’ – it encourages them to ask ‘what –at the theoretical level - is ‘law’?’. They are then invited to reflect upon the fact that the sources they have been taught to regard as definitive are only so when one presupposes a particular conception of what ‘Law’ is (a particular ‘concept of law’, vis. legal positivism or some kind of pedigree thesis). There is an older tradition which uses different criteria of identification, and learning about this alternative tradition opens up a whole new vista of thinking and understanding which is appropriate to the final stage of the study of Law.

Topics covered include:

- What is Jurisprudence? How this module 'captures' and 'builds upon' the modules you have taken so far
- Law and Society
- Marx and Marxism: Law as Ideology
- Weber 's Sociology of Law
- Foucault's Discipline and Punish
- Feminist Legal Theory
- Morality, Justice and Duty : the Skeptic's Challenge
- Law and Social Psychology : Fromm's Fear of Freedom
- Traditional Legal Positivism Austin and Bentham
- Normative Positivism - H.L.A. Hart and The Concept of Law
- Normative Positivism - Kelsen's 'Pure Theory' of Law
- Fuller's Procedural Natural Law Theory : the 'morality that makes law possible'
- Finnis' Natural Law and Natural Rights

➤ **Autumn Semester Topics:**

- What is Jurisprudence?
- Law and Social Theory
- Marx and Marxism: Law as Ideology
- Wolff- contradictions of capitalism
- Max Weber 's Sociology of Law
- Feminist Legal Theory

➤ **Spring Semester Topics:**

- Foucault's Discipline and Punish
- Morality, Justice and Duty : the Skeptic's Challenge
- Classical Legal Positivism
- Normative Positivism - Kelsen's 'Pure Theory' of Law
- Fuller's Procedural Natural Law Theory : the 'morality that makes law possible'
- Finnis' Natural Law and Natural Rights
- Gewirth and Natural Law Theory: a moral foundation for valid law?

Teaching: weekly 2-hour lecture and one-hour seminar

Assessment:

Study Option 1:

- Essay - 4,000 words (80%)
- 10-minute presentation (20%)

Study Options 2/3:

- TBC

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Module Code: LL6187
Module Title: Equity and Trusts
Level: 6
Prerequisites: substantial study of law at university-level
Credits: <ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Suitability: Study Options 1 and 2
Content: <p>Equity and Trusts examines the idea of conscience in English law. It looks at how, historically equity developed from the authority of the King in order to ameliorate the problems caused by an increasingly inflexible common law, at a time when Parliament met infrequently.</p> <p>In this module, the concept of the trust where ownership is divided between legal and beneficial is examined looking at the conscience inspired constructive trust. The use of the trust in many contexts including charity law and the administration of trusts are investigated.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> • An introduction to Equity and to the nature of a trust. • The requirements of certainty and formality for a valid express trust including the operation of s. 53 of the Law of Property Act 1925 emphasising purpose trusts, both charitable and non-charitable, with an outline of the rules against perpetuities. • Resulting trusts and constructive trusts, including secret trusts, mutual wills and trusts imposed as a result of unconscionable conduct or breach of fiduciary duty, common intention constructive trusts and trusts of the family home. • The nature and scope of charitable trusts and the Charities Act 2006/2011. The powers and duties of trustees with particular reference to delegation and investment and the imposition of liability on third parties as constructive trustees. <p>➤ Autumn semester:</p> <ul style="list-style-type: none"> • Historical Development of Equity • The Maxims of Equity

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

- Introduction to the Trust
- The Three Certainties
- Constituting a Trust
- Statutory Formalities and Constitution
- Secret Trusts
- Death Bed Gifts
- Resulting Trusts

➤ **Spring semester:**

- Charitable Trusts
- Trusts in the Family Home
- Wills and Succession
- Intro to equitable Remedies
- Injunction
- Estoppel
- Rescission

Teaching: weekly 2-hour lecture and 1-hour seminar

Assessment:

Study Option 1:

- MCQ - in class test, 45 mins (20%)
- Two-hour seen exam (40%)
- 2,000-word assignment (40%)

Study Option 2:

- 2,000-word assignment (100%)

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL6192

Module Title: Company Law

Level: 6

Prerequisites: substantial study of law at university level

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Credits:

- Full Year: 8 (US) 15 (ECTS)
- Single Semester: 4 (US) 7.5 (ECTS)

Suitability: Study Options 1 or 2 or 3

Content:

This module examines the most common juristic person, the company (limited by shares or guarantee and both public and private limited companies). The cornerstones of the module include critical evaluation of the role of the company as a separate legal juristic person, directors and their duties, shareholders and their legal remedies, employees and their position apropos the Companies Act 2006.

Close examination is undertaken of the policy and reform process leading up to the enactment of the Companies Act 2006. Primary sources (statute and case law) and secondary sources (academic comment, reform discussion) are used at length during the module.

Topics covered include:

- The nature, formation and administration of the limited liability company
- Corporate personality: limited liability and company as a legal actor in contract, tort and criminal law.
- An introduction to financing the company; the difference between share capital and loan capital
- Directors: appointments, powers and duties
- Shareholders' Rights and Stakeholders' Rights;
- Corporate Rescue, Restructuring and Liquidation.

➤ **Autumn Semester:**

- Introduction to Company and Other Business Structures
- Corporate Personality
- Piercing the corporate veil
- Registration
- Sources of Company Law
- Corporate Finance
- A Company's Constitution
- Corporate Groups and duty of care
- Directors: Appointment, remuneration, exit and disqualification.

➤ **Spring Semester:**

- Directors' Duties
- Employment law (1) - unfair dismissal
- Employment law (2) - discrimination
- Corporate Finance
- Rescue and Insolvency: Administration & Liquidation
- Company Voluntary Arrangements (CVA)
- Waste Crime, Corporate Governance and Directors' Duties

Teaching: weekly 2-hour lecture and 1-hour seminar

Assessment:

Study Option 1:

- 2,500-word coursework assignment (50%)
- 2,500-word coursework assignment (50%)

Study Option 2:

- 2,500-word coursework assignment (100%)

Study Option 3:

- 2,500-word coursework assignment (100%)

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL6198
Module Title: Dispute Resolution
Level: 6
Prerequisites: substantial study of law at university level
Credits: <ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Suitability: Study Options 1 or 2 or 3
Content: <p>In the last fifty years or so, Dispute Resolution has matured and developed. It is now part of mainstream thinking and practice perhaps more significantly than might have been anticipated. In many countries, courts and government agencies have supported its use, mediation and conflict resolution organisations have been established, Bar Associations and Law Societies have embraced its principles, practitioners from a wide range of professional disciplines including law, mental health and many others have trained in its use. Books and articles have been written, and the public and media have come to appreciate its value and to expect attempts to be made to avoid costly, time-consuming and stressful litigation through some form of facilitated negotiation. In many law firms, litigation departments work in tandem with dispute resolution departments. This dynamic process is continuing to evolve. Dispute resolutions are also an integral and ever-developing part of criminal justice.</p> <p>The aim of this module is to examine, from a comparative perspective, methods of resolving disputes from both a civil law and a criminal law standpoint. The Dispute Resolution module makes use of role play in order to develop a deeper understanding of the dynamics underlying civil law and criminal law conflicts and the process of dispute resolution. Comparisons are made with litigation and with other adversarial and quasi-judicial mechanisms so as to place mediation and negotiation in a proper context. Restorative justice, in the context of crime prevention, stakeholder ownership and recidivism prevention, will be also considered during the module alongside domestic and international human rights conflicts and company and employment law disputes. Themes are identified and discussed, often in light of role plays designed to bring these themes into focus, and the social and psychological aspects are considered. The module also incorporates theories of conflict and conflict management, as well as the general landscape of dispute resolution.</p> <p>➤ Autumn Semester:</p> <ul style="list-style-type: none"> • Dealing with Conflicts • Dispute Resolution and Emotions: Criminal Justice and Civil Justice practices • Negotiation • Ombudsman

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

- Mediation
- Restorative Justice and Criminal Law based Dispute Resolution
- International Law and Dispute Resolution
- Human Rights and Wrongs! How conflicting rights-based conflicts are resolved

➤ **Spring Semester:**

- Human Rights and the Declaration of Incompatibility
- Restorative Justice and Criminal Law based Dispute Resolution. Theory and Practice
- Judicial Review. A Paper Tiger or Meaningful Dispute Resolution Mechanism
- Company Law Disputes
- Deferred Prosecution Agreements and Dispute Resolution - White Collar Crime Cop Out or Legitimate Resolution
- Employment Law Disputes

Teaching: weekly 3-hour seminars/workshops (involving extensive role play)

Assessment:

➤ **Study Option 1:**

- One-hour multiple choice exam (25%)
- Oral and research based (individual) presentation (40%)
- 20 minutes videoed Mediation (35%)

➤ **Study Options 2/3:**

- Part of Study Option 1 assessment

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL6603

Module Title: International Crime and Human Rights Law

Level: 6

Prerequisites: substantial study of law at university level, with prior study of international law helpful

Credits:

- Full Year: 8 (US) 15 (ECTS)
- Single Semester: 4 (US) 7.5 (ECTS)

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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The University makes every effort to ensure that module availability & content is correct at the time of publishing, but it cannot accept responsibility for subsequent changes, as part of the University's policy of continuous improvement & development.

Content:

This module introduces students to the criminal law responsibility of private individuals (ICL) and their human rights protection (IHR) under international law.

The first part aims to focus on essential aspects of ICL: the mechanisms of international criminal justice as well as substantive aspects. This will be achieved by exploring the sources as well as the fundamental principles of ICL, institutional aspects of ICL from the Nuremberg Tribunals to the international Criminal Court (ICC) as well as established international crimes (Genocide, Crimes against humanity and war crimes).

The second part aims to focus on essential aspects of IHR: it will contextualize the topic by examining the main international instruments which provide protection for human rights, substantive established human rights, the importance of the distinction between global and regional protection of human rights with a special focus on the European Convention of Human Rights as well as the mechanisms in place to protect and enforce these rights.

Topics covered include:

- Legal Personality of individuals in International Law
- Sources of ICL and IHR
- State Jurisdiction in criminal cases and human rights protection
- Fundamental principles of ICL and IHR
- International Criminal and Human Rights Tribunals / Courts and Mixed Tribunals
- International Crimes: genocide, crimes against humanity and war crimes
- The International Bill of Human Rights
- Minority Rights
- Regional Protection of Human Rights: Europe and Human Rights: The ECHR
- Torture: the protection against it and the prosecution of it under international law

➤ **Autumn Semester: International Criminal Law**

- International Legal Personality + PIL in a Nutshell (for students not having previously studied PIL)
- Sources of ICL
- Jurisdiction of domestic courts for international crimes + the Post WW2 first international tribunals
- International ad hoc & Mixed , Hybrid Courts and Tribunals
- The ICC pre-trial issues War Crimes
- Crimes against Humanity
- Genocide
- Immunity from Criminal Pros. / General Principles
- JCE, command responsibility

➤ **Spring Semester: International Human Rights Law (IHRL)**

- Historical development of International Human Rights
- Sources and scope of International Human Rights

- United Nations System: Treaty Bodies – Confidential Procedures, Periodic Reports, Early Warning Mechanisms
- United Nations System: Treaty Bodies – Individual and Inter-State Complaints. Compromisory clauses: the role of the International Court of Justice
- Charter Bodies – Special Procedures and the Universal Periodic Review
- The ECHR
- Social and Economic Rights
- Miscarriages of Justice
- Health Rights: Focus on Abortion and Drug Consumption Rooms

Teaching: weekly two-hour lectures and one-hour seminars

Assessment:

Study Option 1:

- Coursework 1: case study of potential ICL case – 2,000 words (40%)
- Coursework 2: IHRL case analysis – 2,000 words (45%)
- 8-minute presentation (20%)

Study Option 2:

- case study of potential ICL case – 2,000 words (100%)

Study Option 3:

- IHRL case analysis – 2,000 words (100%)

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL6199

Module Title: Technology, Intellectual Property and Innovation

Level: 6

Prerequisites: substantial study of law at university level

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Credits:

- Full Year: 8 (US) 15 (ECTS)
- Single Semester: 4 (US) 7.5 (ECTS)

Suitability: Study Options 1 or 2 or 3

Content:

This module explores the role of law in responding to and shaping technological innovation. It also covers the legal protection offered by intellectual property laws and considers particular types of such property (e.g. copyright and patents). The module is designed to give students the competitive edge in evolving legal and non-legal fields that embrace technological development. Particular focus is given to standards and regulations of artificial intelligence, cyberspace and cybercrime, e-commerce, employment, environment, healthcare, intellectual property rights, and outer space. These areas are of particular importance in the current global market. The module implements international and interdisciplinary approach, covering different jurisdictions, technologies, and industries.

Topics:

➤ **Autumn Semester:**

- Introduction to Law of Technology
- Cybercrime
- Social Media and the Law
- Artificial Intelligence
- Space Law
- E-Commerce
- Introduction to Intellectual Property

➤ **Spring Semester:**

- Law of Confidence
- Passing Off
- Trade Marks
- Copyright
- Patents
- Intellectual Property Law of the Future

Teaching: weekly 3-hour interactive lectures and workshops

Assessment:

➤ Study Option 1:

- Research essay (2,500 words) (50%)
- Presentation and Q&A (20 minutes) (50%)

➤ Study Options 2/3

- Research essay (2,500 words) (100%)

Note: methods of assessment and weighting are indicative only and subject to change

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Module Code: LL6001

Module Title: International Trade Law

Level: 6

Prerequisites: substantial study of law at university level

Credits:

- Single Semester: 4 (US) 7.5 (ECTS)
- This module is taught entirely within the **autumn semester**

Suitability: Study Options 1 or 2

This module would be of interest to students wishing to be employed in the commercial field in both the UK and overseas. This module covers the international legal and institutional framework for regulating international trade. The module helps students to understand different aspects of international law and be able to apply them to business and management problems arising in the global economy. It examines the legal, economic, political and institutional underpinnings of the world trade regime, the core principles and legal rules governing international trade in goods, and services.

This module will explore the World Trade Organization (WTO) as a general umbrella organization coordinating laws affecting trade, but is also having a much wider impact on the regulation of international business activities. It also examines the various contracts that are essential components of international trade transactions, such as international sales contracts, the contract of carriage of goods and the insurance contract. In addition, legal issues arising from international trade and dispute settlement will be explored in the class.

Topics:

- Law of the World Trade Organization (WTO)
- WTO Dispute Settlement
- Regional Trade Agreements
- Methods of marketing and contracting in international trade
- Unification of International Sales Law
- Trade terms and performance of an export transaction including International
- Chamber of Commerce (ICC) INCOTERMS
- Bills of lading
- Financing of international sales
- Carriage of goods
- International dimension of corporate social responsibility

Teaching: weekly 2-hour lecture and 1-hour

Assessment:

- 2,500-word coursework (100%)

Note: methods of assessment and weighting are indicative only and subject to change

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