



Psychology at Kingston covers all aspects of the subject, including social, developmental, biological, cognitive and neuropsychology.

Level 4 modules are introductory in nature and consider concepts, methods and major theories in psychology. They outline the way in which psychologists approach theoretical and practical problems. Modules cover the historical and philosophical development of psychological thought, how people interact in groups and how people

learn and develop as human beings.

Level 5 modules are more focused and include research methods, individual differences, social psychology, child development, biopsychology and cognitive psychology.

Level 6 modules are more advanced and include child psychology, counselling, health psychology, abnormal psychology, forensic psychology, neuropsychology and occupational psychology.

This subject is of an interdisciplinary nature, so please note that there may be related modules available in other subject areas as well (for example, in sociology, the social psychology module *SO4003 Social Selves*).

Updated March 2024/PJW

Entry requirements: GPA of 2.75 or above (out of 4.0) or equivalent.

Pre-requisites:

- **Level 4:** there are no formal pre-requisites though prior study is useful
- **Level 5:** these modules (typically equivalent to junior-level in the US system, for instance) build upon level 4 courses and as such require prior evidence of successful completion of introductory psychology. Any further module-specific pre-requisites are clearly outlined in each module summary below.
- **Level 6:** these modules are much more specialised and require **substantial** prior study of psychology. Any further module-specific pre-requisites are clearly outlined in each module summary below.

Taught at: Penrhyn Road campus

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

1 The University makes every effort to ensure that module availability & content is correct at the time of publishing, but it cannot accept responsibility for subsequent changes, as part of the University's policy of continuous improvement & development.

KEY TO MODULE DESCRIPTORS	
SUITABILITY OF MODULE FOR STUDENTS VISITING KU ON STUDY OPTION _____	
1:	Indicates module is suitable for students visiting KU on Study Option 1 (Whole Year)
2:	Indicates module is suitable for students visiting KU on Study Option 2 (Autumn)
3:	Indicates module is suitable for students visiting KU on Study Option 3 (Spring)

Notes:

1. *All modules are at undergraduate level.*
2. *Students enrolled on Study Option 1 are required to study the entire module.*
3. *whilst the University makes every effort to ensure that this information is correct at the time of updating (March 2024), it cannot accept responsibility for omissions or subsequent changes. Module availability and content may be subject to change, as part of the University's policy of continuous improvement and development.*
4. *Details of assessment for students enrolled on either Study Option 2 or 3 where provided are **indicative only** and may also be subject to change as part of the above policy.*

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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Psychology Modules for Visiting Students 2024/25

MODULE CODE	TITLE	SUITABILITY KEY
LEVEL 4 - INTRODUCTORY		
PS4001	Psychology Research Methods 1	1
PS4002	Foundations of Psychology	2
PS4003	Historical and Philosophical Concepts in Psychology	1, 2, 3
LEVEL 5 – INTERMEDIATE		
PS5001	Psychology Research Methods 2	1
PS5012	Social and Developmental Psychology	1, 3
PS5003	Brain, Behaviour and Cognition	1, 2, 3
PS5008	Mental Health and Brain Function	1, 2, 3
LEVEL 6 – ADVANCED		
PS6003	Neuropsychology and Neuro-rehabilitation	1, 2, 3
PS6004	Critical Social Psychology: Memory, Narrative & Representation	1, 2
PS6005	Psychology of Health and Wellbeing	1, 2, 3
PS6008	Advanced Thinking	1, 2, 3
PS6011	Introduction to Forensic Psychology	1, 2
PS6013	Occupational Psychology	1, 2
PS6014	Psychotherapeutic & Mental Health: Theory to Practice	1, 2, 3
PS6017	Psychology of Art	1, 2, 3

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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LEVEL 4 – INTRODUCTORY

Module Code	PS4001
Module Title	Psychology Research Methods 1
Credits	Full Year: 8 (US) 15 (ECTS)
Level	4
Prerequisites	None
Suitability	<ul style="list-style-type: none"> • Study Abroad/International Exchange students for Study Option 1 only • Not open to Erasmus students, as level 4.
Content	<p>This module introduces students to key strategies which are used in psychological research, including designing an experiment, hypothesis testing, and statistical analysis. The main features of the module involve the acquisition of practical skills in qualitative and quantitative research, learning how to apply and carry out statistical tests using SPSS, and how to report research findings.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> • Designing research: Conducting literature reviews and developing hypotheses; types of experimental, survey, and qualitative designs; issues of reliability and validity • Ethics: Ethical issues surrounding research design, informed consent, conducting research with vulnerable groups, the use of placebo control groups, and participant confidentiality • Data characteristics and Inferential Statistics: Measures of central tendency; measures of dispersion; the normal distribution; z scores; standard errors and confidence intervals; type I and type II errors • Relationships between variables: Parametric and non-parametric correlation tests; chi-square tests; how to use SPSS to conduct correlations and chi-square; how to interpret and report statistical findings • Comparing two means: Within-subjects and between-subjects t-tests; non-parametric alternatives; how to use SPSS to conduct t-tests and non-parametric alternatives; how to interpret and report statistical findings • Qualitative methods: Different types of qualitative data analyses; strengths and limitations of qualitative approaches; how to analyze and report qualitative data • Disseminating research: How to report quantitative and qualitative research in a variety of formats (poster presentation, oral presentation, and lab report); APA guidelines for reporting results; how to use SPSS, Word and Excel to create tables and

Study Option 1 = Whole Year
 Study Option 2 = Autumn
 Study Option 3 = Spring

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	Graphs
Teaching	Weekly 2-hour lectures and 1-hour practical workshops
Assessment:	<p>Study Option 1:</p> <ul style="list-style-type: none"> • Portfolio of three online tests (40%) • Two 1,500-word lab reports (60%)
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Module Code	PS4002
Module Title	Foundations of Psychology
Credits	<ul style="list-style-type: none"> • Single Semester: 4 (US) 7.5 (ECTS)
Level	4
Prerequisites	None
Suitability	<ul style="list-style-type: none"> • Study Abroad/International Exchange students for Study Option 2 • Not open to Erasmus students, as level 4
Content	<p>This module introduces students to some of the major theories and ideas of psychological science in core areas of research. This module will allow students to acquire a broad foundation of knowledge of social and cognitive psychology.</p> <p>➤ Autumn Semester: Social and Cognitive Psychology</p> <ul style="list-style-type: none"> • Social Psychology 1: Social perception • Social Psychology 2: Attribution • Social Psychology 3: Obedience, conformity & group influence • Cognitive Psychology 1: Development of perceptual abilities • Cognitive Psychology 2: Memory and forgetting. • Cognitive Psychology 3: Problem-solving, decision-making, and artificial intelligence
Teaching	2-hour weekly lectures and two 2-hour seminars

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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Assessment	<p>Study Option 2:</p> <ul style="list-style-type: none"> • 1,000-word essay (75%) • 500-words reflection assignment (25%)
Last updated	02/04/24 PJW

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Module Code	PS4003
Module Title	Historical and Philosophical Concepts in Psychology
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	4
Prerequisites	None
Suitability	<ul style="list-style-type: none"> • Study Options 1 or 2 or 3. • Not open to Erasmus students, as level 4
Content	<p>This module will set modern psychology in its historical and philosophical context. Key scientific ideas and perspectives will be introduced and then applied specifically to psychology. No previous experience of history or philosophy will be assumed.</p> <p>The content of the module will include historical perspectives of prominent individuals on science and psychology (e.g., Donders, Wundt, Ebbinghaus, James, Freud, and Jung) and also broader philosophical movements (e.g., rationalism, empiricism). Having established such historical issues, contemporary issues in philosophy of psychology will be developed (e.g., reductionism and biological explanation, realism/anti-realism, modularity, free will and determinism, consciousness and the mind-body problem). In addition, there will be discussion of current issues such as climate change and women’s underrepresentation in high status roles and how psychology research can tackle these issues.</p> <p>➤ Autumn Semester: Historical and Philosophical Underpinnings of Psychology</p> <ul style="list-style-type: none"> • the history of psychology • Physiological Influences on Psychology: Descartes to Ebbinghaus • Behaviourism: Rise and Fall • Freud and Psychoanalysis (determinism) • The Input of Brain Science • History of Developmental Psychology • The History of Psychological Testing

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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Psychology Modules for Visiting Students 2024/25

	<ul style="list-style-type: none"> • History of Social Psychology • History of Psycholinguistics <p>➤ Spring Semester: Research Trends in Psychology & Critical Reflections on Psychology</p> <p>Research Trends:</p> <ul style="list-style-type: none"> • Research Trends in Developmental Psychology • Research trends in Clinical and Health Psychology • Research Trends in Social Psychology • Research trends in Cognitive Psychology <p>Critical Reflections:</p> <ul style="list-style-type: none"> • Women's Underrepresentation in High Status Roles • Internationalisation of Psychology • Qualitative v quantitative methods in psychology • History of facial disfigurement • Is psychology a science?
Teaching:	Weekly 3-hour lecture
Assessment:	<p>Study Option 1:</p> <ul style="list-style-type: none"> • 2 online quizzes – each 25 multiple-choice questions (20%) • 1000-word essay (50%) • Group poster (30%)
	<p>Study Option 2:</p> <ul style="list-style-type: none"> • 50-question multiple-choice test (100%)
	<p>Study Option 3:</p> <ul style="list-style-type: none"> • 1,000-word essay (100%)
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Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

LEVEL 5 – INTERMEDIATE

Module Code	PS5001
Module Title	Psychology Research Methods 2
Credits	Full Year: 8 (US) 15 (ECTS)
Level	5
Prerequisites	Prior study of introductory research methods such as PS4001 or equivalent
Suitability	Study Option 1 only.
Content	<p>This module builds on the introduction to research methods and inferential statistics offered in PS4001 Research Methods 1. It covers more advanced research designs — involving multiple independent variables — and more advanced quantitative and qualitative methods such as analysis of variance, regression analysis and qualitative analysis. It also develops skills in qualitative research methods and analysis.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> • The nature of the experimental method • Hypothesis testing, the nature of difference and error and inferential statistics • Multifactorial experimental designs and statistical analysis • Measures of differences, relationships and associations. • Qualitative research methods and analysis • Designing and running psychological experiments • Writing laboratory reports <p>➤ Autumn Semester:</p> <ul style="list-style-type: none"> • Science, Pseudoscience and measurement • Central tendency and dispersion • Forward from Z to t? • t-tests • Oneway ANOVA • Lab Report: Introduction and data collection • Data Analysis • Factor Analysis • Correlations <p>➤ Spring Semester:</p> <ul style="list-style-type: none"> • Ethics, Literature, Design, Group Work

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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	<ul style="list-style-type: none"> • Technical Staff for running experiments and questionnaires: Qualtrics, SuperLab, MS Forms, PowerPoint • Partial Correlations and Regression • Multiple Regression • Non-Parametric Tests • Qualitative Methodologies and Data Collection • Ethics and Evaluating Qualitative Research
Teaching	2-hour lecture and 2-hour laboratory workshops weekly.
Assessment	<p>Study Option 1:</p> <ul style="list-style-type: none"> • Four consolidation in-class tests (40%) • 2,000-word laboratory report (30%) • Group project (30%)
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Module Code	PS5012
Module Title	Social and Developmental Psychology
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	5
Prerequisites	Prior study of introductory psychology at university level
Suitability	Study Options 1 and 3
Content	<p>The module will cover a broad range of topics, key theories, applications, and empirical research in social and developmental psychology. This module will allow students to apply theory to current issues and reflect on their own development. Throughout, the importance of culture, ethics, the scientific approach, and the notion of measurement will be fundamental. In addition, the Future Skills Explore Learning Outcomes are delivered in this module.</p> <ul style="list-style-type: none"> ➤ Autumn Semester: Social Psychology ➤ Spring Semester: Developmental Psychology

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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	<p>Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Identify and apply major approaches, theories, concepts, historical and contemporary issues, and methods in social psychology and developmental psychology. 2. Assess the similarities and differences in major approaches in social psychology and developmental psychology. 3. Generate presentations and reports related to contemporary issues based on theory and empirical evidence. 4. Demonstrate the ability to critically evaluate your own personal development through reflection on your progress and goals. 5. Demonstrate use of the graduate attributes to explore problems beyond the discipline.
Teaching	two-hour weekly keynote lectures and a 1-hour interactive workshop session.
Assessment	<p>Study Option 1:</p> <ul style="list-style-type: none"> • Social Psychology portfolio: Group presentation (15 minutes) (35%) • Developmental Intervention report (1500 words) (35%) • Portfolio of two reflective reports, 750 words each (30%) <p>Study Option 3:</p> <ul style="list-style-type: none"> • Developmental Intervention report (1500 words) (35%) • Reflective reports, 750 words (15%)
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Module Code	PS5003
Module Title	Brain, Behaviour and Cognition
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	5
Prerequisites	Prior university-level study of psychology
Suitability	Study Options 1 or 2 or 3

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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<p>Content</p>	<p>This module covers major topics within the field of cognitive psychology, and will examine the relationship between brain function and our understanding of cognition and behaviour.</p> <p>The module will introduce key theoretical explanations proposed to account for human cognition and introduce students to some real-life applications of cognitive psychology. The module will also introduce students to the structure and function of the nervous system before examining the contribution of specialised brain structures to cognitive functions such as perception, attention, language, memory and decision making, and behaviours such as motivation, emotion and sleep. Finally the module will examine the effect of hormones, drugs and neurological dysfunction on cognition and behaviour.</p> <p><i>Note that some topics may swap semesters.</i></p> <p>➤ Autumn Semester:</p> <ul style="list-style-type: none"> • The nervous system: brain anatomy • Methods in brain research I: fMRI and neuropsychology • Methods in brain research II: EEG and non-invasive brain stimulation • The nervous system: neural transmission • Cognitive psychology: Visual perception • Cognitive psychology: Attention • Cognitive psychology: short-term memory • Cognitive psychology: Long-term Memory: Episodic • Cognitive psychology: Long-term memory: Semantic <p>➤ Spring Semester:</p> <ul style="list-style-type: none"> • Biological psychology: Biopsychology of declarative memory • Cognitive psychology: language • Cognitive psychology: cognition and emotions • Biological psychology: Biopsychology of Emotions • Biological psychology: Hormones and Behaviour • Biological Psychology: Biopsychology of Eating • Biological Psychology: Obesity and Brain Health • Cognitive psychology: decision making • Cognitive psychology: Cognition and the lifespan
<p>Teaching</p>	<p>2-hour lectures weekly and 5 workshops</p>
<p>Assessment</p>	<p>Study Option 1:</p> <ul style="list-style-type: none"> • 1,000-word literature review (40%) • 2-hour exam - 60 multiple-choice questions and one essay style question (60%)

Study Option 1 = Whole Year
 Study Option 2 = Autumn
 Study Option 3 = Spring

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	Study Option 2: <ul style="list-style-type: none">• 1,000-word literature review (100%)
	Study Option 3: <ul style="list-style-type: none">• 1,000-word literature review (100%)
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Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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Module Code	PS5008
Module Title	Mental Health and Brain Function
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	5
Prerequisites	university-level study of biological psychology
Suitability	Study Options 1 or 2 or 3
Content	<p>This module will examine the nature and treatment of abnormal behaviour, thought and feeling. Psychological disorders such as phobias, personality disorders, eating disorders, schizophrenia, obsessions and compulsions, social anxiety, panic disorders and mood disorders will be evaluated.</p> <p>The module will introduce the main characteristics of these disorders, current approaches to understanding and the main treatment options. The module will also explore how cognitive functions can be localised within the brain. Cognitive impairments that can arise in some psychological disorders will be examined. Finally, examples of how neurobiological data can help inform an understanding of psychological disorder will be evaluated.</p> <p><i>Note that some topics can change semesters.</i></p> <p>➤ Autumn Semester: Concepts of Abnormal Psychology, Adult-onset psychiatric disorders; Alternative Treatments</p> <ul style="list-style-type: none"> • History of mental illness • Attention-deficit hyperactivity disorder • Eating disorders • Personality disorders • Obsessive compulsive disorders • Conduct disorders • Generalized anxiety disorders • Specific Phobias • Mindfulness <p>➤ Spring Semester: Childhood-onset psychiatric disorders, Adult-onset psychiatric disorders</p> <ul style="list-style-type: none"> • Autism spectrum disorders • Somatic disorders and related diseases

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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	<ul style="list-style-type: none"> • Post-traumatic stress disorder • Major depressive disorders • Bipolar disorders • Schizophrenia: Symptoms and Causes • Specific learning disorders
Teaching	3-hour lectures weekly including an interactive discussion element
Assessment	Study Option 1: <ul style="list-style-type: none"> • 1,500-word essay (40%) • 2-hour exam – two questions out of six (50%) • 2 online contributions (10%)
	Study Option 2: <ul style="list-style-type: none"> • 1,500-word essay (100%)
	Study Option 3: <ul style="list-style-type: none"> • 1,500-word essay (100%)
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LEVEL 6 – ADVANCED

Module Code	PS6003
Module Title	Neuropsychology and Neuro-rehabilitation
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	6
Prerequisites	Strong background in biological psychology, including successful completion of intermediate-level module(s) covering cognition and biological psychology such as PS5008 Mental Health & Brain Function or PS5003 Brain, Behaviour and Cognition (or equivalent).
Suitability	Study Options 1 or 2 or 3

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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<p>Content</p>	<p>This module has two main parts.</p> <p>➤ Autumn Semester - Neuropsychology:</p> <p>It places a particular emphasis on understanding the effects of brain activity on cognitive and social aspects of human behaviour (and <i>vice-versa</i>). In addition, the module addresses the effects of brain injury and neurological impairments with a view to understand models of normal cognitive and social functioning.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> • A stroke of insight • Hemispheric Specialisation • Neuropsychology of Memory • Neuropsychology of Attention • Hemispatial Neglect • Neuropsychology of Executive Function • Neuropsychology of Emotion • Neuropsychology of Reward and Addiction • Neuropsychology of Eating Behaviours • Introduction to Social neuroscience
	<p>➤ Spring Semester - Neuro-rehabilitation:</p> <p>This part will introduce students to neurological disorders of high level motor control, perception, attention and memory. The up-to date treatment and management of neurological disorders will be evaluated.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> • Homonymous Hemianopia Can you train the blind brain to see? • Rehabilitation of Hemispatial Neglect • Alzheimer's Disease and Cognitive Reserve • Schizophrenia • Schizophrenia - Treatments • Bipolar Disorder • Brain training and non-invasive brain stimulation • Neuropsychological assessment • Neuropsychology of Emotion • Social Neuroscience • Principles of Neuro-rehabilitation 2
<p>Teaching</p>	<p>3-hour lectures weekly, including an interactive element.</p>

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Assessment	Study Option 1:
	<ul style="list-style-type: none"> • 1,500-word essay (40%) • 2 blogs (500 words each) (15%) • 2 end of year essays (45%)
	Study Option 2:
	<ul style="list-style-type: none"> • 1,500-word essay (100%)
	Study Option 3:
	<ul style="list-style-type: none"> • 1,500-word essay (100%)
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Module Code	PS6004
Module Title	Critical Social Psychology: Memory, Narrative and Representation
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	6
Prerequisites	Successful completion of intermediate level psychology module covering social and developmental psychology such as PS5002 Social, Individual and Developmental Psychology (or equivalent).
Suitability	Study Options 1 or 2

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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<p>Content</p>	<p>This module explores and interrogates social psychology (and its parent discipline - psychology) as a social and intellectual enterprise. What has social psychology achieved? What claims to knowledge does it make? Should we believe its claims? By addressing these issues, the module explores the nature and origins of social knowledge and critically evaluates the basis for any claims to 'absolute truth' or 'absolute reality'.</p> <p>The module will be of interest to those who wish to examine contemporary beliefs and assumptions about the world on a range of political, philosophical, psychological and moral issues. In the second semester, theoretical knowledge is applied to the study of the collective past (the memory of peoples across generations) – a form of social knowledge involved in the construction of identity.</p> <p>Students should have an interest in history, philosophy and politics. Detailed historical knowledge is not a prerequisite but it is important to be familiar with key events of the 20th Century and its timeline.</p> <p>➤ Autumn Semester: Historical and Philosophical Perspectives, Critical Perspectives on Identity</p> <ul style="list-style-type: none"> ❖ <i>Historical and Philosophical Perspectives</i> <ul style="list-style-type: none"> • The 'Critical Context' and the Politics of Psychology • Critical Social Psychology in Historical Perspective • Postmodernism and Psychology • The Nature of Knowledge: Epistemology and Ontology • How Do You See The World? George Kelly's Personal Construct Theory • The Philosophy of Science and the Limits of Scientific Inquiry • How 'Real' and 'Stable' is our Social World? Social Constructionism ❖ <i>Critical Perspectives on Identity</i> <ul style="list-style-type: none"> • Discursive Approaches to Psychology: Discourse, Narrative and Power • The Politics of Explanation: Marxism and Individualism • Identity, Culture and Human Relations • Feminism: Critical Perspectives <p>➤ Spring Semester: The Collective Past, Politics and Identity</p> <ul style="list-style-type: none"> • The Psychology of Politics: Introduction to Political Psychology • Social Memory and the Collective Past I • The Politics of Memory: The Construction of 'Good and 'Bad' • Reconstructing the Past in Germany • Memory and Public Space • Family Memory, Madness and Identity • Beyond Borders and Binaries: Introducing a Postcolonial Perspective
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	<ul style="list-style-type: none"> • Myth, Difference and the Modern Origins of Racism • Social Psychology and Social Change • Integrating Social Psychological Theory into Memory Studies
Teaching	Weekly 3-hour lecture/seminar
Assessment	Study Option 1: <ul style="list-style-type: none"> • 2000-word essay (50%) • 2000-word essay (50%)
	Study Option 2: <ul style="list-style-type: none"> • 2000-word essay (100%)
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Module Code	PS6005
Module Title	The Psychology of Health and Well-being
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	6
Prerequisites	Successful completion of intermediate level psychology module covering social and developmental psychology such as PS5002 Social, Individual and Developmental Psychology (or equivalent)
Suitability	Study Options 1 or 2 or 3

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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<p>Content</p>	<p>The module engages students with the main themes of contemporary health psychology and positive psychology with a particular focus on theory, research, intervention, and application.</p> <p>The students will gain an understanding of the importance of psychological processes in the experience of health and illness, and explore the role of behaviour and emotion in current trends of mortality and morbidity. In addition, students will gain an understanding of the role of positive emotions, optimism, spirituality, flourishing relationships, and community engagement in promoting health, well-being, and happiness.</p> <p>They will also become aware of the crucial roles health psychology and positive psychology have to play in the development and evaluation of physical and psychological health promotion interventions.</p> <p><i>Note that some topics can change semesters.</i></p> <p>➤ Autumn Semester:</p> <ul style="list-style-type: none"> • Introduction to Health Psychology and social cognitive models • Illness cognition • Stress and coping • Preparation and recovery from surgery • Disability and long term care • Family caregivers and their role in Health • Cost of caring • Pain and pain management • Positive Psychology: Introduction • Positive Psychology: Well-being and happiness • Positive Psychology: Positive emotions
	<p>➤ Spring Semester:</p> <ul style="list-style-type: none"> • Positive Psychology: Resilience • Biopsychosocial aspects of chronic illness • Health inequalities • Psychology of deprivation and illness • Behavioural Change • Eating behaviours • Healthy Eating Interventions • Exercise • Substance Use • Smoking

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Teaching	Weekly 3 -hour interactive lectures
Assessment	Study Option 1: <ul style="list-style-type: none"> • 2,000-word case study essay (50%) • 2,000-word case study essay (50%)
	Study Option 2: <ul style="list-style-type: none"> • 2,000-word case study essay (100%)
	Study Option 3: <ul style="list-style-type: none"> • 2,000-word case study essay (100%)
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Module Code	PS6008
Module Title	Advanced Thinking
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	6
Prerequisites	Successful completion of intermediate level psychology module covering cognition and biological psychology such as PS5003 Brain, Behaviour and Cognition (or equivalent)
Suitability	Study Options 1 or 2 or 3
Content	<p>Thinking comes in all manner of different forms, gauged in terms of efficiency, rationality, logic, truthfulness, profitability and creativity. One of the key concerns in this module is to explain how new thoughts are formed, how new ideas emerge from old ones. How can someone think up a new innovative thought, going from routine thinking to non-routine thinking. While this rhetorical question is easy to formulate, accounts of the origins of creative thinking have struggled to explain innovation and creativity.</p> <p>The module will aim to address the debate surrounding models of creative thinking. It will also look at other central concerns in the psychology of thinking, including working memory, judgment and decision making, causal reasoning, language, and expertise. A running undercurrent to many discussions will be informed by a distributed or systemic perspective;</p>

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

that thinking is perhaps best understood as an emergent property of a system, composed of a person interacting with other people and other things. The role of objects in cognition will also be explored. At the end of the module, students might question the simple equation mind = brain. What can replace this simple equation is the most interesting question one can ask about thinking.

The module will also train students in the research methodology employed to measure the mind. Students will learn to create measures of causal reasoning, working memory capacity, and design self-reported measures of imagery and intelligence. Students will also learn some of the data analysis tricks that scholars have employed to test models of thinking. Case studies of creative thinking will also be covered in this module.

Note that some topics can change semesters.

Topics:

➤ **Autumn Semester:**

- What and where is the mind?
- Numerical cognition
- Working memory
- Psychometrics and psychopathy
- Causal reasoning
- Judgment and decision making
- Language
- Unveiling creativity (le redoutable)
- Insight
- Collaborative Creativity

➤ **Spring Semester:**

- Expertise
- Motivation and Cognition
- Social thinking and the brain
- Group decision making
- Nudges and Defaults
- Warnings and disclaimers
- Surrogate decision making
- Higher cognition and psychopathology
- Theory of mind
- Cognitive Neuroscience: Sleep and Cognition

Teaching

Weekly 3-hour interactive lectures

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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Assessment	Study Option 1:
	<ul style="list-style-type: none"> • 2,000-word critical review (50%) • 2-hour exam (50%)
	Study Option 2:
	<ul style="list-style-type: none"> • 2,000-word critical review (100%)
	Study Option 3:
	<ul style="list-style-type: none"> • TBC
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Module Code	PS6011
Module Title	Introduction to Forensic Psychology
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	6
Prerequisites	Substantial prior study of psychology at intermediate level.
Suitability	Study Options 1 or 2
Content	<p>This module will give a broad overview of the intersection between psychology and the criminal justice system. Forensic psychology is concerned with the psychological aspects of the legal process including police investigation and court procedures. Students will learn to apply psychological theory to criminal investigation, understand the psychological problems and developmental processes associated with criminal behaviour and victimisation. There will be an introduction to the assessment and treatment of those who have committed offences. The module will also give an insight into the training and career pathways for forensic psychologists.</p> <p>➤ Autumn Semester: Developmental Processes, Foundations of Applied Psychology</p> <ul style="list-style-type: none"> • What is forensic psychology?

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

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	<ul style="list-style-type: none"> • Who becomes antisocial? • Oppositional Defiant Disorder/Conduct Disorder • Juvenile offenders • APD/Psychopathy • Intimate Partner Violence • Mental Disorders and Offending • Treatment and intervention: what works? <p>➤ Spring Semester: Investigative Psychology, Criminal Profiling</p> <ul style="list-style-type: none"> • Children and Forensic Interviewing: Misinformation effect • The road to investigative psychology and the age of profiling • Investigative Strategy and DNA Evidence • Sex offenders and profiling • Geographical profiling • Advanced case analysis in false and recovered memories • Investigating Cybercrimes: Cyber-Psychology and Crime • Serial homicide and investigative psychology • Online Paedophilia
Teaching	3-hour interactive lectures weekly
Assessment	Study Option 1: <ul style="list-style-type: none"> • 2,000-word essay (50%) • 2-hour unseen exam (two questions from choice of four (50%))
	Study Option 2: <ul style="list-style-type: none"> • 2,000-word essay (100%)
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Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Module Code	PS6013
Module Title	Occupational Psychology
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	6
Prerequisites	Successful completion of intermediate level psychology module covering social and developmental psychology such as PS5002 <i>Social, Individual and Developmental Psychology</i> (or equivalent)
Suitability	Study Options 1 or 2
Content	<p>This module introduces a range of issues in contemporary occupational psychology within four key areas: Health and Well-being; Selection and Assessment; Leadership and Organisational Change; Training and Development. A variety of theoretical models of organizational behaviour are introduced and discussed. The empirical research within each area is described and critically evaluated, and students are encouraged to develop skills by applying their knowledge to business case study examples. Topics include stress and burnout, workspace design, bullying and harassment, motivation and performance, psychometric testing and selection processes, models of organisational change, leadership and management, personal development, and job design.</p> <p>Topics (indicative):</p> <ul style="list-style-type: none"> • Selection and assessment; • Psychometric testing • Leadership and organisational change; • Training and development. • Stress and burnout • Health promotion at work • Workspace design • Positive occupational psychology • Bullying and harassment, • Disability and equal opportunity • Motivation and performance, , • Models of organisational change • Leadership and management practices • Training and personal development planning • Job design

Study Option 1 = Whole Year
 Study Option 2 = Autumn
 Study Option 3 = Spring

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Teaching	3-hour interactive lectures weekly
Assessment	Study Option 1: <ul style="list-style-type: none"> • 2000-word essay (50%) • 2-hr exam (50%)
	Study Option 2: <ul style="list-style-type: none"> • 2000-word essay (50%)
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Module Code	PS6014
Module Title	Psychotherapeutic Psychology and Mental Health: from Theory to Practice
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	6
Prerequisites	Substantial prior university-level study of psychology including completion of PS5008 Mental Health and Brain Function .
Suitability	Study Options 1 or 2 or 3

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

25 The University makes every effort to ensure that module availability & content is correct at the time of publishing, but it cannot accept responsibility for subsequent changes, as part of the University's policy of continuous improvement & development.

<p>Content</p>	<p>This module examines how psychology is applied in psychotherapeutic work in mental health contexts. It is relevant to students who are interested in Counselling Psychology, Clinical Psychology, psychotherapy, counselling and/or in mental health service provision more generally. The module begins with a consideration of how common forms of psychological distress and disorder are conceptualised within mainstream classification systems. After psychotherapeutic approaches are placed in historical context, the module considers the theory and practice of various psychotherapeutic approaches. Attention is given to how specific mental health issues can be addressed in therapy, how therapy can respond creatively and ethically to diversity issues, and how therapeutic impact or effectiveness might best be evaluated.</p> <p>By completing this module, students will develop a critical understanding of the nature of psychotherapeutic practice and of some key aspects of its complexity and challenges. The module will consider the principles and challenges of psychotherapeutic practice but students will not engage in any form of psychotherapeutic practice during the module, nor will it qualify them to do so afterwards. However it will help inform students' decision-making about careers in the psychotherapeutic and mental health fields.</p> <p>➤ Autumn Semester: Key Issues in professional practice, Psychological disorders and distress, Approaches to psychotherapy</p> <ul style="list-style-type: none"> • Professional routes & training • Introduction to conceptualisations of mental health problems and disorders • Understanding distress: from 'psychopathology' to formulations • Psychodynamic approaches • Person-centred approaches • Cognitive behavioural approaches <p>➤ Spring Semester: Key Issues in professional practice, Contexts of practice</p> <ul style="list-style-type: none"> • Ethical issues in psychotherapeutic practice • The therapeutic relationship • Psychological therapies: Do they work? • Working therapeutically with cultural diversity • Working therapeutically with carers and families • Working therapeutically with drug and alcohol problems • Working therapeutically with eating disorders • Working therapeutically with psychosis • Working therapeutically with anxiety disorders
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Psychology Modules for Visiting Students 2024/25

Teaching	Lectures and seminars (3 hours per week)
Assessment	Study Option 1: <ul style="list-style-type: none"> • 2,000-word essay (45%) • 2,000-word essay plus 500 words personal reflection (55%)
	Study Option 2: <ul style="list-style-type: none"> • 2,000-word essay (100%)
	Study Option 3: <ul style="list-style-type: none"> • 2,000-word essay (100%)
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Module Code	PS6017
Module Title	Psychology of Art
Credits	<ul style="list-style-type: none"> • Full Year: 8 (US) 15 (ECTS) • Single Semester: 4 (US) 7.5 (ECTS)
Level	6
Prerequisites	Substantial prior study of psychology at intermediate level.
Suitability	Study Options 1 or 2 or 3

Study Option 1 = Whole Year
Study Option 2 = Autumn
Study Option 3 = Spring

Content

This module examines the psychology of visual art, with a focus on paintings, film, sculptures, drawings, and photography. Other forms of art will also be explored in lectures, seminars and talks by two invited artists.

The insights and aesthetic experiences that result from the exposure to the art and cinematic processes will be discussed in lectures. Different styles of workshops and seminars will be used to expand on how static and dynamic images tell a story and can act as cultural and historical artefacts. An array of psychological theories ranging from cognitive and neural theories of perception at one end of the spectrum to social and psychodynamic theories at the other, will be available for evaluation and discussion.

As Psychology students and professionals, we may be able to offer an analysis of paintings, films and other art forms that complements or enhances academic commentary from within a wide range of other disciplines.

➤ **Autumn Semester: Art, Evolution & Seeing; Perceiving Art**

- Art and Evolution
- Art and Vision
- Art and Colour
- Art and Motion
- Art and Illusions
- Art and Mental Imagery
- Perceiving Scenes
- Stanley Picker Gallery visit

➤ **Spring Semester: Film; Aesthetic Experiences**

- The Cinematic Experience
- Changing the World Through Production and Performance
- How to read film: Marxist, Psychoanalytic & Feminist perspectives
- How to become an informed Critic
- Art & Creativity
- Aesthetic experiences
- Music –Aesthetic experiences III
- Introduction to art therapy
- Using your imagination
- Pop-up Art Exhibition preparation

Teaching	Weekly 1-hour lecture and 2-hour workshop
Assessment	Study Option 1: <ul style="list-style-type: none"> • 1,000-word essay (30%) • 1,000-word essay (30%) • 600-word reflective essay (including Art Exhibition participation) (40%)
	Study Option 2: <ul style="list-style-type: none"> • 2,000-word essay (100%)
	Study Option 3: <ul style="list-style-type: none"> • 1,000-word essay • Bespoke assessment
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Study Option 1 = Whole Year
 Study Option 2 = Autumn
 Study Option 3 = Spring