**Faculty of Health, Science, Social Care and Education**

Department of Social Work and Social Care

# Trainee Practice Educator Placement Information

|  |  |
| --- | --- |
| Name of trainee practice educator |  |
| Name of organisation |  |
| Name of Team |  |
| Address |  |
| Post Code |  |
| Telephone |  |
| Email |  |
| Name and Contact Details of the Learning and Development Lead Professional |  |
| Name and Contact Details of the Team Manager: (if it is not the above contact person) |  |
| Social Work England Registration Number |  |

## Model of Practice Education

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| --- |
| On Site Practice Educator: |
| Off Site Practice Educator (only considered for PEPS 2) |

## Practice Educator Qualifications

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| --- | --- |
| Please indicate the relevant stage of your PE Programme | |
| PEPS 1: |  |
| PEPS 2: |  |

## Type of Setting (1) (Please tick one)

|  |  |
| --- | --- |
| Statutory (Social Work) |  |
| Statutory (Other) |  |
| Voluntary Sector |  |
| Private Sector |  |

## Type of setting (2) (Please tick one)

|  |  |  |  |
| --- | --- | --- | --- |
| Residential |  | Hospital |  |
| Day care |  | Prison |  |
| Field work |  | Community |  |
| Other (please state) | | |  |

## Main service user group(s)

|  |  |  |  |
| --- | --- | --- | --- |
| Children in Need |  | Adults with a physical disability |  |
| Child Protection |  | Adults with a Learning Disability |  |
| Looked After Children |  | Mental Health |  |
| Adoption/Fostering |  | Older Adults |  |
| Youth Justice |  | Drug & Alcohol use |  |
| Children with a disability |  | Homelessness |  |
| Adult Offenders |  | Domestic Violence |  |
| Other (please state) | | |  |

## When does work with service users/carers take place?

|  |  |  |  |
| --- | --- | --- | --- |
| Weekdays  (9am – 5pm) |  | Evenings  (give details) |  |
| Shift work  (give details) |  | Weekends  (give details) |  |

## Which of these activities would a student be able to participate in within your setting? (Tick as many as apply)

|  |  |
| --- | --- |
| Referral and initial assessment |  |
| In depth assessment |  |
| Daily assessment & monitoring |  |
| Support planning and reviews |  |
| Individual intervention |  |
| Group intervention |  |
| Addressing issues of risk |  |
| Advocacy |  |
| Inter-professional work |  |
| Statutory social work tasks involving legal interventions |  |
| Report Writing |  |
| Recording |  |
| Other (Please state) |  |

**Guidance requires final placements to offer ‘statutory interventions’ and prepare students for the statutory aspects of a social worker’s role.**

## Please confirm if you are able to offer the following:

|  |  |
| --- | --- |
| Formal assessment processes (observation, gathering of information, analysis, reporting, use of evidence base, development of clear recommendations). |  |
| formal processes considering risk and/or safeguarding for child protection, for practice in mental health or with vulnerable adults (PCF 7, 8) |  |
| opportunities to reflect on, discuss and analyse appropriate use of authority (PCF 7, 6) |  |
| Application and understanding of legal frameworks relevant for social work practice (PCF 5, 8) |  |
| Organisational policies and decisions and their impact on service delivery to service users (PCF 8) |  |
| The demands of a high pressured environment, where time and competing interests have to be managed effectively (PCF 1) |  |
| Multiagency working, including planning interventions with other agencies, and analysing and managing tensions (PCF 7, 8) |  |
| Presentation of outcomes of formal assessment processes, including analysis of risk/recommendations in line with organisational policy /procedure at, e.g. panels/meetings/courts. (PCF 6, 7, 8) |  |
| Use of formal agency recording for assessment/risk. (PCF 1) |  |

## Caseload

|  |  |
| --- | --- |
| The student would have allocated cases |  |
| The student would act as a key worker |  |
| The student would mainly undertake joint work with colleagues |  |
| The student would undertake group work/group care |  |

## Transport Yes No

|  |  |  |
| --- | --- | --- |
| Does the student need a car for the placement? |  |  |
| Will the student be required to transport service users or carers in their car? |  |  |
| Is parking available? |  |  |

|  |
| --- |
| What is the nearest train/bus/tube station to the placement? |

|  |
| --- |
| How are students reimbursed for travel whilst on agency business? |

## Disability Issues

|  |  |
| --- | --- |
| The placement has disabled access |  |
| The placement is not suitable for students with mobility needs |  |
| Support can be provided for students with dyslexia or other learning needs |  |

## Please provide a brief overview of the work undertaken in your team:

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|  |

Please record any other relevant information for a student or the placement finding team. This could include something about the learning opportunities that could be provided to a student; practical issues such as key staff being part time; anything about the type of student who would be most well suited to this placement.

|  |
| --- |
|  |

Please be aware that this form is shared with the student so please do not add any personal contact details.

Please complete and return the placement information sheet as requested by the Module Leader or the Post qualifying Programmes administrator as part of the application process.