

Kingston University

Public Sector Equality Duty

March 2024
Student Data

Introduction

Kingston University has a strong and sustained commitment to promoting a positive culture which celebrates difference, challenges prejudice and ensures fairness. It is a thread that runs through our work and is one of our key strengths as an institution.

In 2021 we published our Kingston University Equality Objectives 2021-2025. Under the Public Sector Equality Duty we are required to publish our student profile each year.

Why equality, diversity and inclusion matters to us

Our diversity is a strength that enhances the education and learning experience for all by bringing different backgrounds, perspectives and ideas to the academic endeavour.

As a university, we have a responsibility to challenge inequality, find solutions and enact change, leading by example.

Creating an inclusive environment for our students and staff is paramount in ensuring equality of opportunity, so that our community can flourish.

Introduction continued

To prioritise equality, diversity and inclusion, we recognise important challenges for the University:

As individuals:

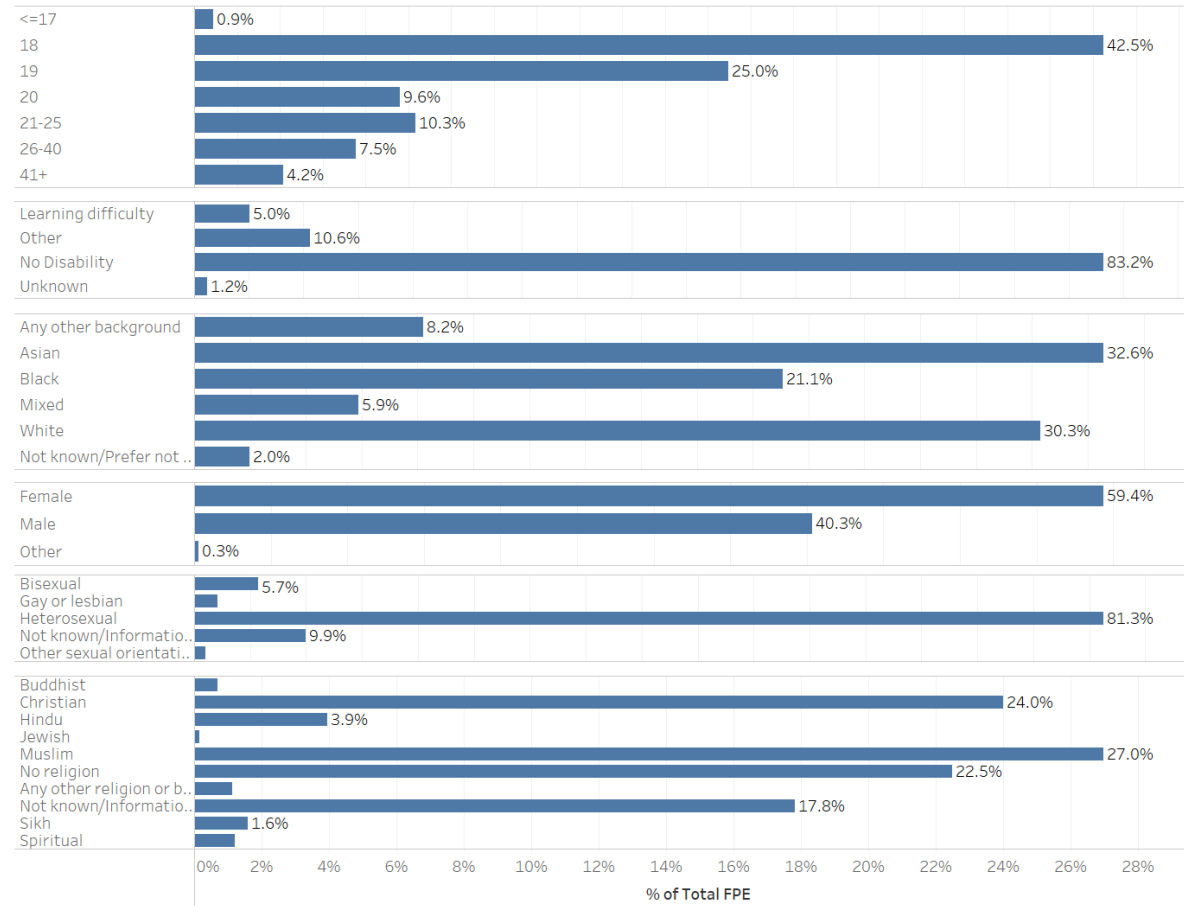
- In how we teach, assess and co-create learning;
- In how we support students;
- In how we conduct research and knowledge exchange;
- In how we undertake outreach and external engagement activity;
- In our learning and working relationships;
- In the way we lead and manage.

As an organisation:

- In developing a culture where everyone understand their responsibilities in contributing to inclusion;
- Through using informed and purposeful reflection and feedback to implement improvement and change;
- Through ensuring diverse representation, participation and inclusive agency in decision-making;
- In providing appropriate training, development and support so staff and students around EDI;
- In ensuring key policies reflect and support the University's EDI aims and values;
- Through sharing excellence learned from other organisations and sectors.

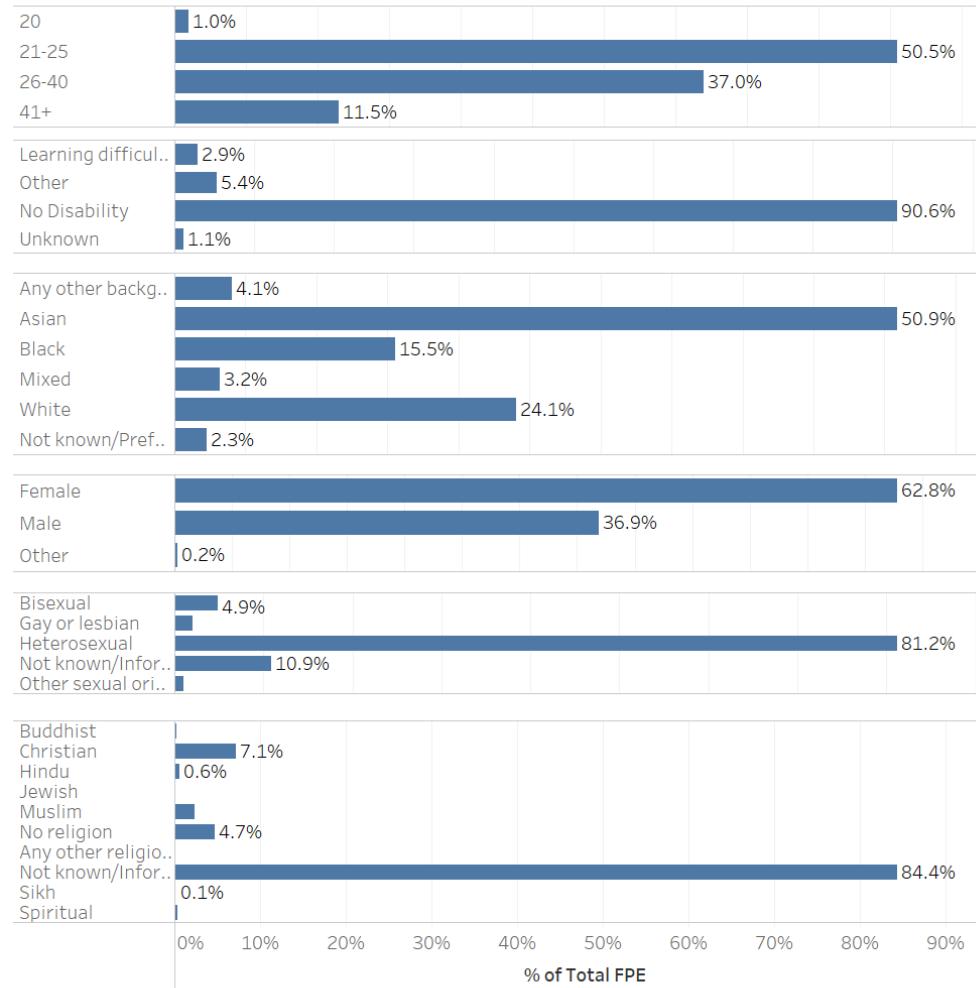
Student population | Undergraduate graph

Undergraduate | Population



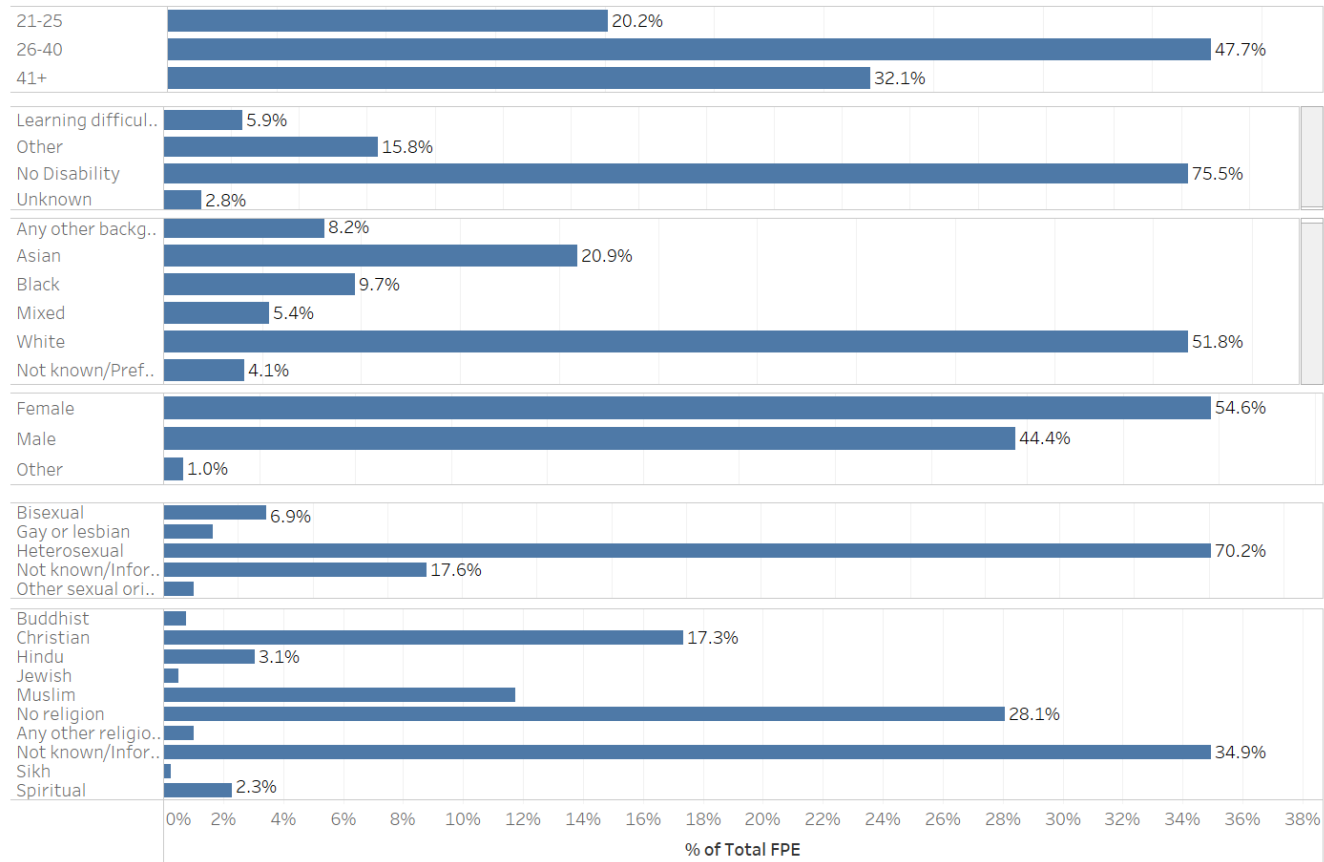
Student population | Postgraduate Taught graph

Postgraduate Taught | Population



Student population | Postgraduate Research graph

Postgraduate Research | Population



Student population Tables

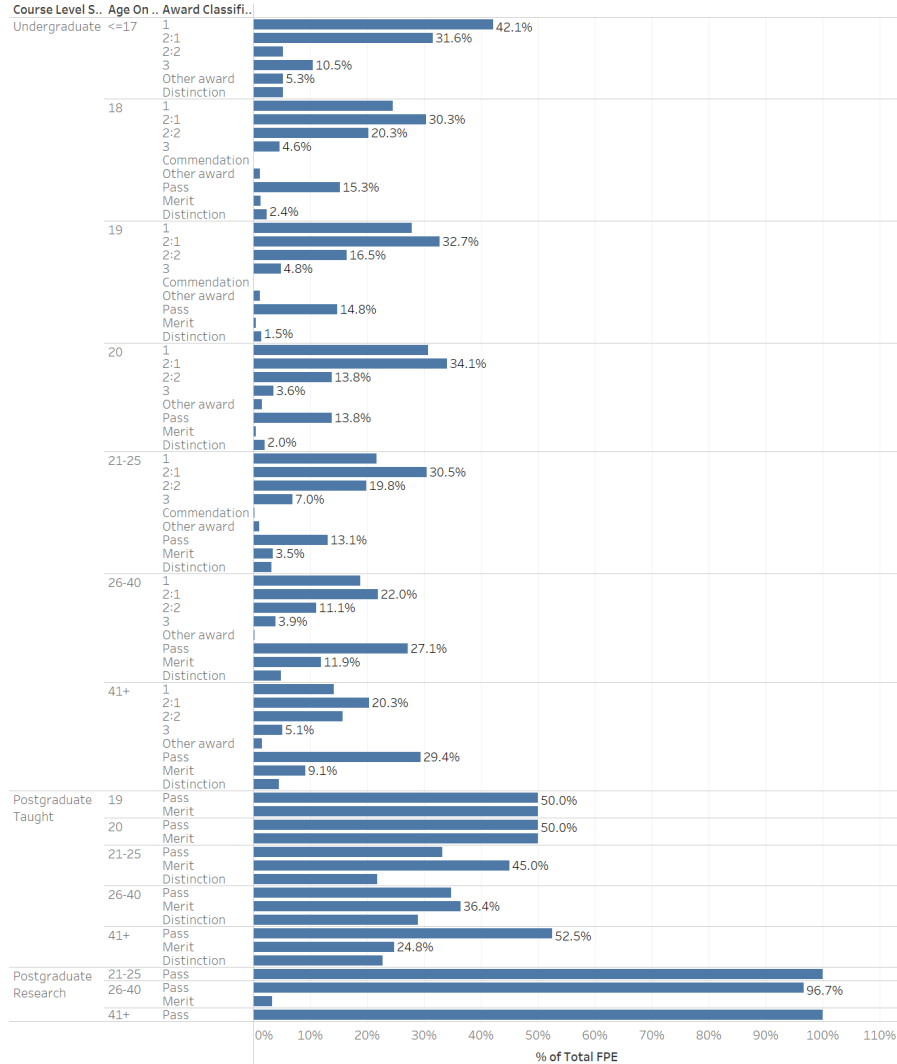
Level of study	Demographic	Detail	# of students
Undergraduate	Age on entry	<=17	125
		18	6,050
		19	3,555
		20	1,365
		21-25	1,470
		26-40	1,055
		41+	580
	Disability	Learning difficulty	715
		Other	11,815
		No known disability	1,500
		Unknown	170
	Ethnicity	Any other background	1,170
		Asian	4,630
		Black	2,990
		Mixed	835
		White	4,300
		Not known/Prefer not to say	280
	Sex	Male	8,435
		Female	5,730
		Other	40
	Sexual Orientation	Bisexual	815
		Gay or lesbian	290
		Heterosexual	11,545
		Other sexual orientation	140
		Not known/Information refused	1,415
	Religion/ Belief	Any other religious belief	160
		Buddhist	100
		Christian	3,410
Hindu		560	
Jewish		20	
Muslim		3,840	
No religion		3,195	
Not known/Information refused		2,515	
Sikh		225	
Spiritual		175	

Level of study	Demographic	Detail	# of students
Postgraduate Taught	Age	<=17	
		18	
		19	
		20	40
		21-25	1,930
		26-40	1,410
		41+	435
	Disability	Learning difficulty	110
		Other	3,450
		No known disability	205
		Unknown	45
	Ethnicity	Any other background	155
		Asian	1,940
		Black	590
		Mixed	120
		White	920
		Not known/Prefer not to say	85
	Sex	Male	2,395
		Female	1,405
		Other	10
Sexual Orientation	Bisexual	185	
	Gay or lesbian	75	
	Heterosexual	3,095	
	Other sexual orientation	35	
	Not known/Information refused	415	
Religion/ Belief	Any other religious belief		
	Buddhist	10	
	Christian	270	
	Hindu	20	
	Jewish		
	Muslim	90	
	No religion	180	
	Not known/Information refused	3,215	
	Sikh		
Spiritual	15		

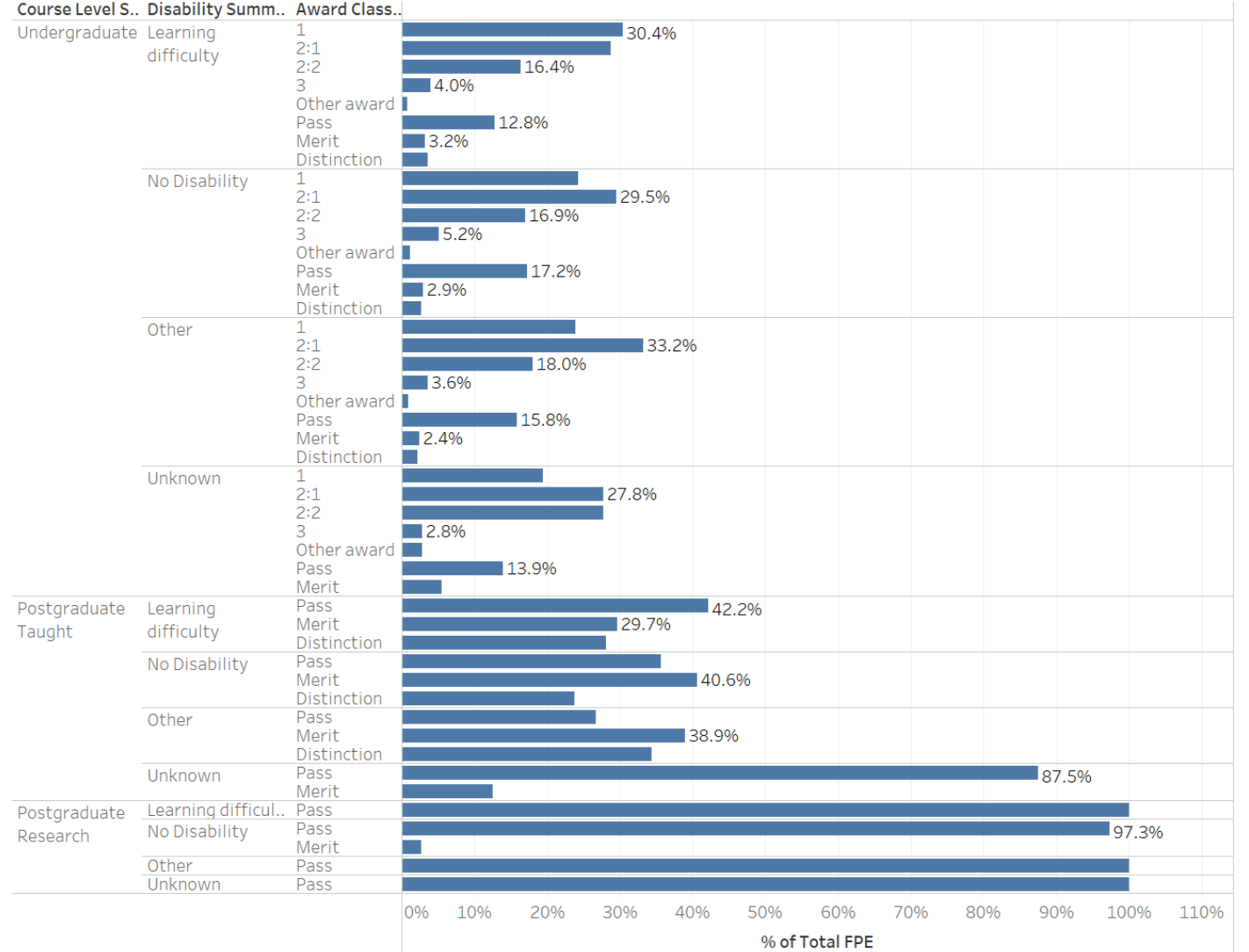
Level of study	Demographic	Detail	# of students
Postgraduate Research	Age	<=17	
		18	
		19	
		20	
		21-25	70
		26-40	175
		41+	115
	Disability	Learning difficulty	25
		Other	270
		No known disability	60
		Unknown	10
	Ethnicity	Any other background	30
		Asian	75
		Black	35
		Mixed	20
		White	190
		Not known/Prefer not to say	15
	Sex	Male	200
		Female	160
		Other	
Sexual Orientation	Bisexual	25	
	Gay or lesbian	15	
	Heterosexual	255	
	Other sexual orientation	10	
	Not known/Information refused	65	
Religion/ Belief	Any other religious belief		
	Buddhist		
	Christian	60	
	Hindu	10	
	Jewish		
	Muslim	40	
	No religion	105	
	Not known/Information refused	125	
	Sikh		
Spiritual	10		

Student Outcomes

Age Outcomes | Graph

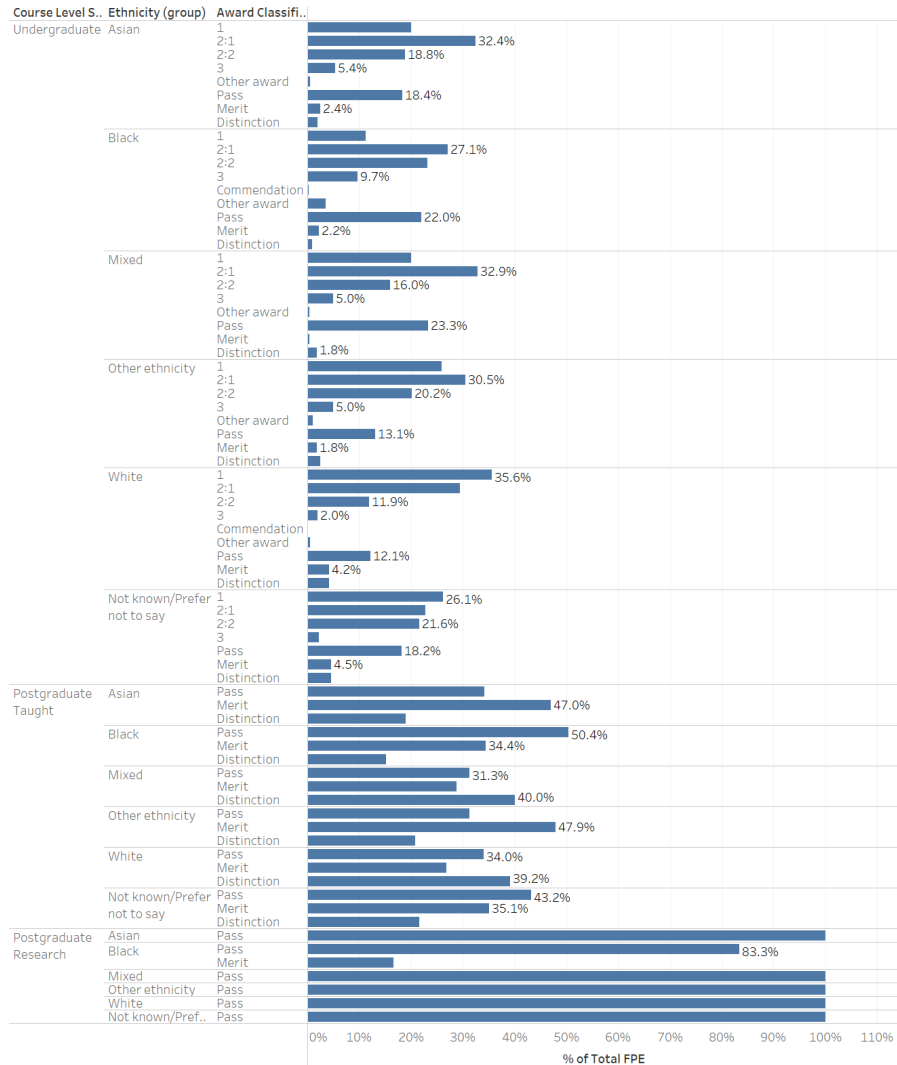


Disability Outcomes | Graph

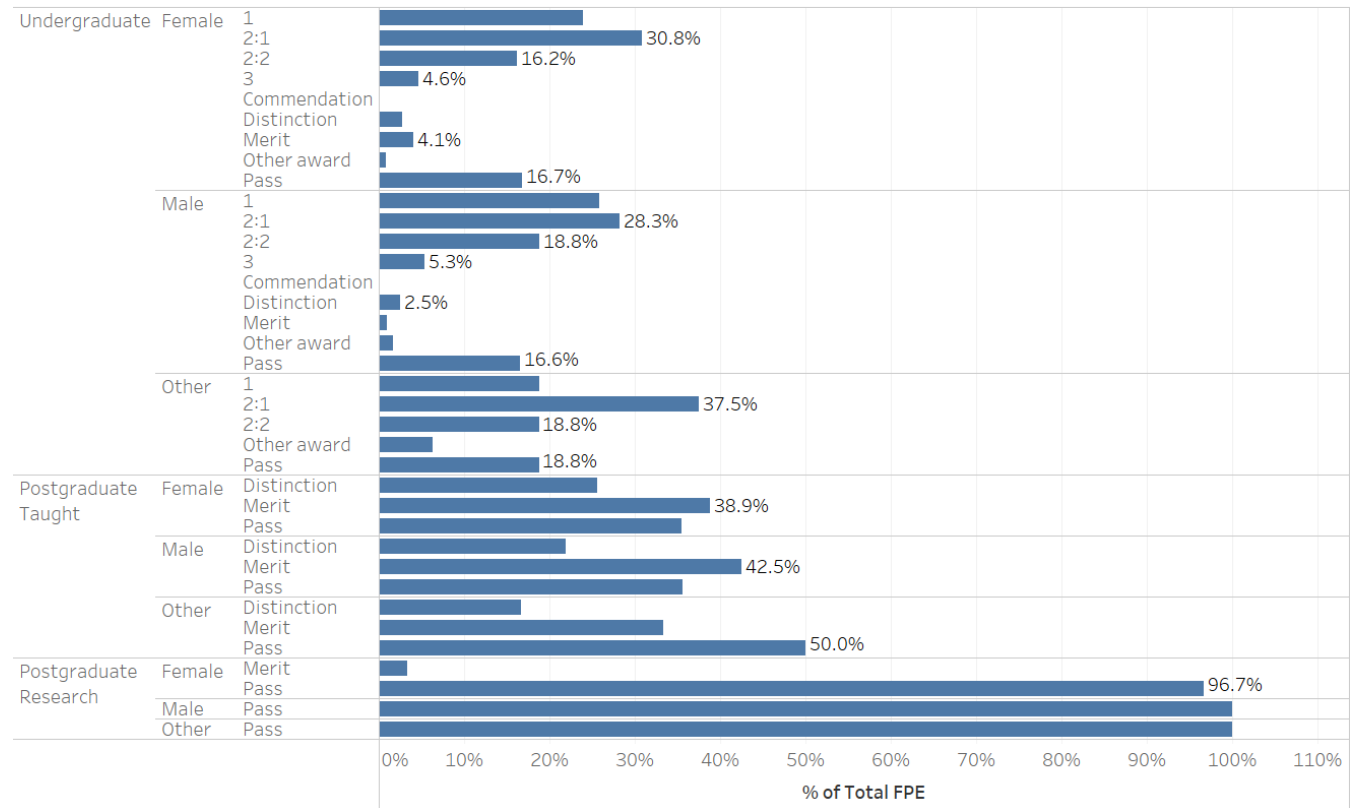


Student Outcomes

Ethnicity Outcomes | Graph

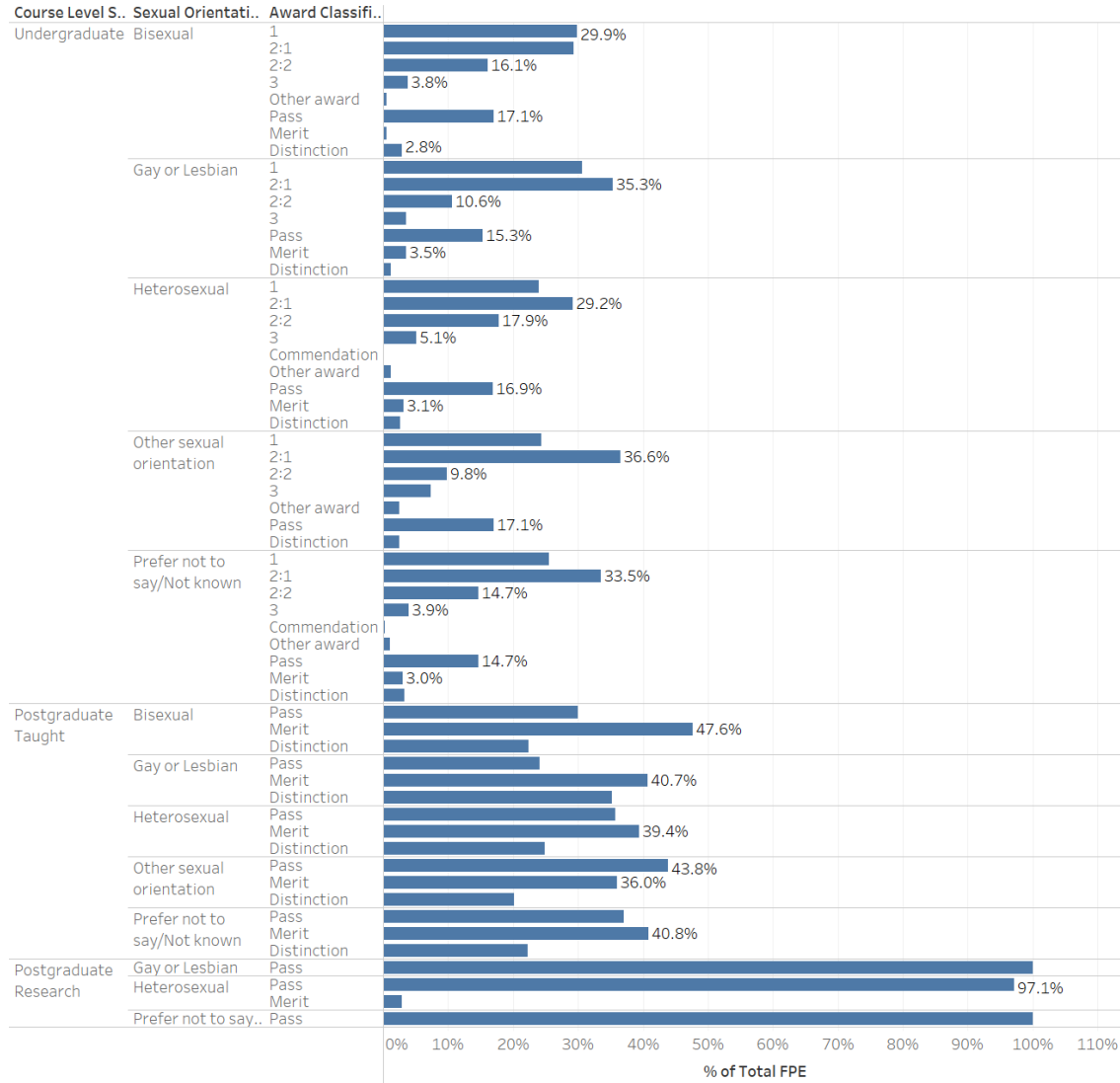


Sex Outcomes | Graph

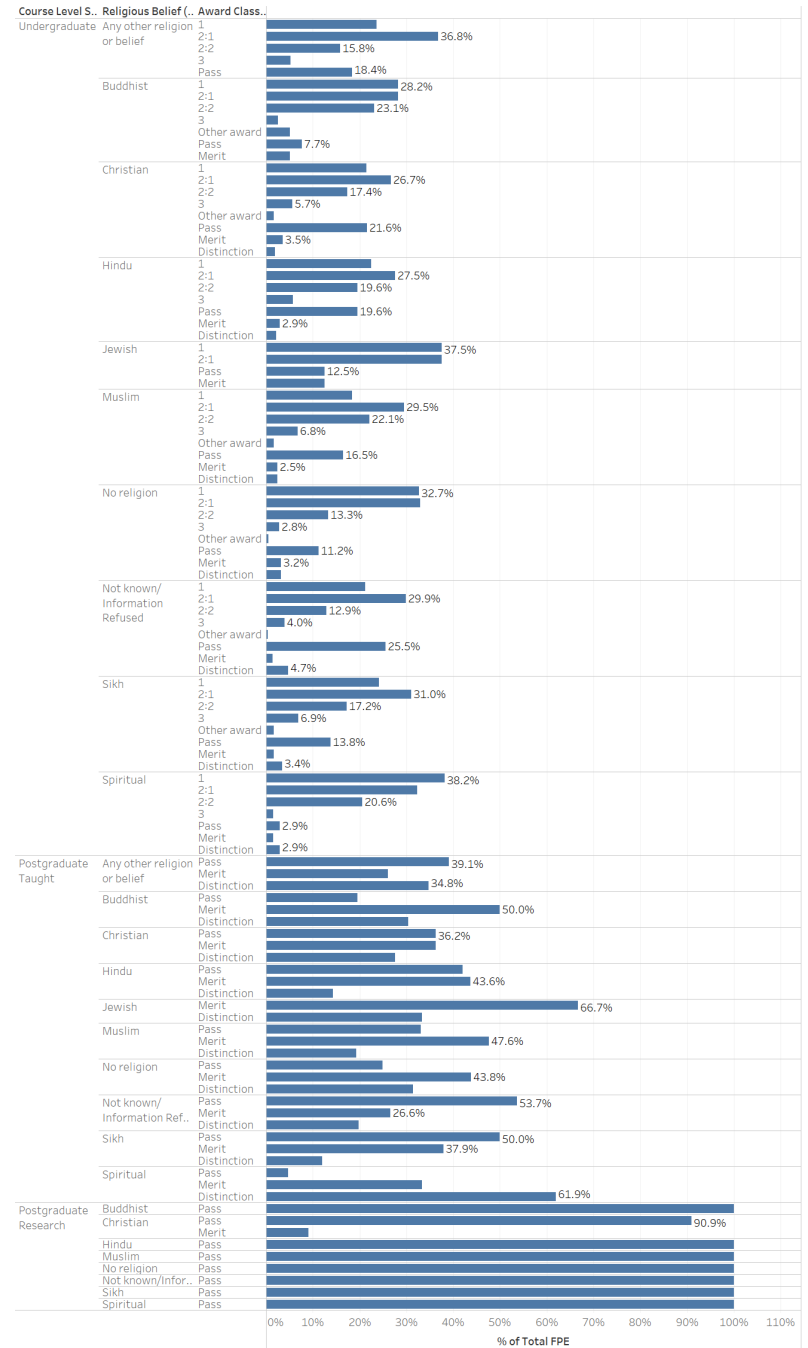


Student Outcomes

Sexual Orientation Outcomes | Graph



Religion/Belief Outcomes | Graph



Student Outcomes - Table

Level of study	Demographic	Detail	1st	2:1	2:2	3rd	Other	Pass	Merit	Distinction
Undergraduate	Age on entry	<=17	10	5						
		18	280	350	230	55	15	175	15	30
		19	230	270	135	40	10	120		10
		20	135	150	60	15	5	60		10
		21-25	105	150	100	35	5	65	15	15
		26-40	75	85	45	15		105	45	20
		41+	30	40	30	10		60	20	10
		Disability	Learning difficulty	75	70	40	10		30	10
	Other		675	820	470	145	35	475	80	75
	No known disability		105	150	80	15		70	10	10
	Unknown		5	10	10			5		
	Ethnicity	Any other background	75	85	55	15		35	5	5
		Asian	190	305	180	50	5	175	25	20
		Black	80	185	160	65	25	150	15	5
		Mixed	45	70	35	10		50		
		White	455	380	150	25	5	155	55	55
		Not known/Prefer not to say	25	20	20			15		
	Sex	Male	335	365	245	70	20	215	10	35
		Female	525	675	355	100	20	365	90	60
		Other		5						
	Sexual Orientation	Bisexual	65	60	35	10		35		5
		Gay or lesbian	25	30	10			15		
		Heterosexual	670	820	500	140	35	475	85	75
		Other sexual orientation	10	15				5		
		Not known/Information refused	90	121	55	15		50	10	10
	Religion/ Belief	Any other religious belief	10	15	5			5		
		Buddhist	10	10	10					
		Christian	200	250	165	55	15	200	35	20
		Hindu	30	40	30	10		25		
		Jewish								
		Muslim	165	260	195	60	15	145	20	20
		No religion	350	350	140	30	5	120	35	35
		Not known/Information refused	60	85	35	10		70		15
Sikh		15	20	10			10			
Spiritual		25	20	15						

Notes, abbreviations, definitions

Data set includes all students, both new and continuing at all levels of study. Data is based on the HESES population as of 3rd March 2024. Student numbers are rounded using the [HESA rounding methodology](#) to avoid identification of individual students.

- **Level of study**

Undergraduate includes students on Foundation degrees, courses with integrated foundation years and integrated Masters courses.

- **Ethnicity – Any other background** includes students of Arab ethnicity, and those identifying as Any Other Background

- **Disability** – were aggregated to the following categories:

Learning difficulty such as dyslexia, dyspraxia or AD(H)D are included in **learning difficulty**

Other includes:

An impairment, health condition or learning difference not listed above

Blind or have a visual impairment uncorrected by glasses

D/deaf or have a hearing impairment

Developmental condition that you have had since childhood which affects motor, cognitive, social and emotional skills, and speech and language

Long-term illness or health condition

Mental health condition, challenge, or disorder

Physical impairment

Social/communication conditions

Two or more disabilities and/or medical condition