# Form C7

# External Subject Expert Scrutiny Report

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| **Title of course(s)** |  |

## Section One: Overall Purpose

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| Are the overall aims and objectives/learning outcomes clear and integrated throughout the provision? |
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| Are the learning outcomes, curriculum content, teaching and learning strategies and assessment strategies relevant, appropriate and at a level(s) that match the aims/objectives of the course(s)?  |
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| Is the employment potential of the proposal satisfactory? |
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## Section Two: Curriculum, Design, Content and Organisation

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| Is the academic content appropriate, coherent, up-to-date, and complete? Does the course fit with national sector recognised standards, the RQF and (where appropriate) the apprenticeship standards? |
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| Is the academic level of the award set at the appropriate standard? |
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| Is the course arranged in a logical and justifiable sequence?  |
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| Does the allocation of module credit reflect the demand on students accurately and is the credit balanced between areas? |
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| Has the curriculum been informed by external requirements (Professional, Statutory and Regulatory Bodies, employers etc.)?  |
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## Section Three: Teaching, Learning and Assessment

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| Is there appropriate linkage between learning and teaching, assessment and module learning outcomes? |
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| Does the provision develop the range of Graduate Attributes, listed in the programme specification, effectively to enable the students to successfully enter graduate level employment or further education? |
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| Is a variety and balance of assessment methods adopted across the curriculum? |
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## Section Four: Resources

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| Are the staffing levels adequate and supported by an ongoing research base that underpins the teaching on the course? |
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| Are staff qualifications appropriate to the needs of the course? |
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| Is staff development appropriate to the needs of the course and is there a planned staff development programme? |
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## Section Five: Collaborative provision (if applicable)

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| Are the learning, teaching, and assessment strategies appropriate to support comparability of standards and student experience between the collaborative institution and that offered onsite by the University? |
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| Is there evidence of appropriate staff development, administrative support, and student support at the collaborating institution? |
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## General Comments

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| **Name:** |  |
| **Position:** |  |
| **Organisation:** |  |
| **Date:** |  |