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Validation of:

*[Course Title]*

*[Faculty Name]*

External Panel Member (Subject Expert) Report

*[Please enter your name]*

## Reminders:

* This form, **including your comments**, may be made available to the validation panel and the course team. Please do not refer to individuals by name.
* If this is a new course, the University’s Portfolio Management Group has reviewed the market viability of the course and approved its development.

**SUBJECT EXPERT REPORT**

Kingston University is committed to providing an excellent education to all our students. Our validation process is designed to ensure that all new courses meet or exceed the high-quality threshold outlined by the Office for Students and support course teams to deliver courses that provide very-high quality or outstanding experiences and outcomes for our students.

As a subject expert we value your advice to help us ensure that the design of this course is appropriate for the subject of study. Please answer each question for the course as a whole, there is an additional section for raising any points relating to individual modules.

When completing this form:

* If you tick ‘no’ to any question, please identify in the commentary why the proposed course may fall below the high-quality threshold.
* If you tick ‘yes’ please provide a brief explanation of why. Please also include any advice for how this aspect of the proposed course could be further enhanced.

**Academic Experience**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Please add brief commentary |
| Is the content of the course appropriate to the title of the proposed award? |  |  |  |
| Is the content of the course current and up-to-date? |  |  |  |
| Does the content have an appropriate balance of breath and depth? |  |  |  |
| Is the course likely to provide an appropriate level of educational challenge to students? |  |  |  |
| Is the overall course design coherent? |  |  |  |
| Does the course require students to develop the right skills for this subject? |  |  |  |

**Resources, support and student engagement**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Please add brief commentary |
| Are the staff team appropriately qualified to deliver this course? |  |  |  |
| On the basis of the information provided are the physical and digital learning resources suitable for the course? |  |  |  |

**Assessment and Awards**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Please add brief commentary |
| Will the assessment outlined provide students with the opportunity to demonstrate they have met the learning outcomes? |  |  |  |
| Is the assessment strategy based on valid and reliable forms of assessment for this subject. |  |  |  |

**Sector-recognised Standards and Academic Standard**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Please add brief commentary |
| Is the course content and learning outcomes appropriate for the academic level of the award (eg BSc (Hons)) |  |  |  |

**Modules**

|  |  |
| --- | --- |
| Are there any points that you would like to raise relating to any of the modules? |  |

**Sector-leading practice**

|  |  |
| --- | --- |
| Are there any aspects of the proposal that you would identify as sector-leading practice? |  |

**Any other comments**

|  |  |
| --- | --- |
| Are there any other points you would like to raise in relation to this proposed course? |  |