



Equality, Diversity and Inclusion Annual Report 2019

Data tables

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Data student record: 2017/18

Career prospects: 2016/17

Student population: UK Domicile Students considered as part of the registered population. Students returned as part of the HESA return.

1. Age

Student Profile by Age and Level of Study

Level of study	All		under 21			21-25			26-35			36 and over		
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First degree	11410	74.9%	7652	97.0%	67.1%	2417	67.7%	21.2%	855	40.6%	7.5%	486	29.0%	4.3%
Other undergraduate	766	5.0%	236	3.0%	30.8%	161	4.5%	21.0%	213	10.1%	27.8%	156	9.3%	20.4%
Postgraduate (research)	410	2.7%	...	...	...	103	2.9%	25.1%	136	6.5%	33.2%	171	10.2%	41.7%
Postgraduate (taught)	2655	17.4%	...	...	...	891	24.9%	33.6%	900	42.8%	33.9%	861	51.4%	32.4%
Total 2017/18	15241	100.0%	7891	100.0%	51.8%	3572	100.0%	23.4%	2104	100.0%	13.8%	1674	100.0%	11.0%
Total 2016/17	16692	100.0%	8826	100.0%	52.9%	3846	100.0%	23.0%	2328	100.0%	13.9%	1692	100.0%	10.1%
Total 2015/16	17674	100.0%	9785	100.0%	55.4%	3747	100.0%	21.2%	2457	100.0%	13.9%	1685	100.0%	9.5%

Total 2015/16 and 2016/17 data includes Further Education students (0.8% of total students). Further Education students were no longer included in the HESA return from 2017/18.

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Progression Outcomes by Age and Level of Study

Level of study	Progression outcomes	All		Under 21			21-25			26-35			36 and over		
		FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First degree UG	Progressed 1st attempt/complete	8132	71.3%	5489	71.7%	67.5%	1671	69.1%	20.5%	619	72.4%	7.6%	353	72.6%	4.3%
	Progressed total	9173	80.4%	6224	81.3%	67.9%	1874	77.5%	20.4%	679	79.4%	7.4%	396	81.5%	4.3%
	Failed	1247	10.9%	787	10.3%	63.1%	333	13.8%	26.7%	81	9.5%	6.5%	47	9.7%	3.8%
	Withdraw	759	6.7%	520	6.8%	68.5%	158	6.5%	20.8%	54	6.3%	7.1%	27	5.6%	3.6%
	Other	230	2.0%	121	1.6%	52.6%	52	2.2%	22.6%	41	4.8%	17.8%	16	3.3%	7.0%
Other UG	Progressed 1st attempt/complete	538	70.2%	163	69.1%	30.3%	125	77.6%	23.2%	134	62.9%	24.9%	116	74.4%	21.6%
	Progressed total	569	74.3%	173	73.3%	30.4%	128	79.5%	22.5%	145	68.1%	25.5%	123	78.8%	21.6%
	Failed	53	6.9%	26	11.0%	49.1%	6	3.7%	11.3%	13	6.1%	24.5%	8	5.1%	15.1%
	Withdraw	61	8.0%	25	10.6%	41.0%	13	8.1%	21.3%	10	4.7%	16.4%	13	8.3%	21.3%
	Other	83	10.8%	12	5.1%	14.5%	14	8.7%	16.9%	45	21.1%	54.2%	12	7.7%	14.5%
PG research	Progressed 1st attempt/complete	258	62.9%	...	...	...	65	63.1%	25.2%	77	56.6%	29.8%	116	67.8%	45.0%
	Progressed total	258	62.9%	...	...	...	65	63.1%	25.2%	77	56.6%	29.8%	116	67.8%	45.0%
	Failed	28	6.8%	...	...	...	6	5.8%	21.4%	16	11.8%	57.1%	...	...	...
	Withdraw	11	2.7%	...	...	...	...	...	...	...	...	...	...	...	...
	Other	113	27.6%	...	...	...	30	29.1%	26.5%	39	28.7%	34.5%	44	25.7%	38.9%
PG taught	Progressed 1st attempt/complete	1545	58.2%	...	...	...	604	67.8%	39.1%	519	57.7%	33.6%	421	48.9%	27.2%
	Progressed total	1562	58.8%	...	...	...	610	68.5%	39.1%	525	58.3%	33.6%	426	49.5%	27.3%
	Failed	193	7.3%	...	...	...	85	9.5%	44.0%	62	6.9%	32.1%	46	5.3%	23.8%
	Withdraw	212	8.0%	53	5.9%	25.0%	73	8.1%	34.4%	84	9.8%	39.6%
	Other	688	25.9%	143	16.0%	20.8%	240	26.7%	34.9%	305	35.4%	44.3%

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Attainment by Age, Mode and Level of Study

Level of Study	Mode	Awards	All		Under 21			21-25			26-35			36 and over		
			FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First Degree UG	Full time	1st and 2:1	2125	73.5%	1417	76.6%	66.7%	477	71.2%	22.4%	153	64.6%	7.2%	78	58.2%	3.7%
		2:2	621	21.5%	362	19.6%	58.3%	145	21.6%	23.3%	71	30.0%	11.4%	43	32.1%	6.9%
		3rd	145	5.0%	71	3.8%	49.0%	48	7.2%	33.1%	13	5.5%	9.0%	13	9.7%	9.0%
	Part time	1st and 2:1	79	49.7%	29	43.3%	36.7%	27	50.0%	34.2%	16	69.6%	20.3%	7	46.7%	8.9%
		2:2	46	28.9%	17	25.4%	37.0%	17	31.5%	37.0%	6	26.1%	13.0%	6	40.0%	13.0%
		3rd	34	21.4%	21	31.3%	61.8%	10	18.5%	29.4%	...	...	...	...	...	...
PG Taught	Full time	Distinction	210	32.6%	...	...	...	109	29.3%	51.9%	64	36.0%	30.5%	37	39.8%	17.6%
		Merit	239	37.1%	...	...	...	144	38.7%	60.3%	58	32.6%	24.3%	36	38.7%	15.1%
		Pass	195	30.3%	...	...	...	119	32.0%	61.0%	56	31.5%	28.7%	20	21.5%	10.3%
	Part time	Distinction	107	20.1%	...	...	...	23	17.0%	21.5%	45	22.3%	42.1%	39	20.1%	36.4%
		Merit	206	38.7%	59	43.7%	28.6%	81	40.1%	39.3%	66	34.0%	32.0%
		Pass	219	41.2%	53	39.3%	24.2%	76	37.6%	34.7%	89	45.9%	40.6%

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Career Prospects by Age

Career prospects	All		Under 21			21-25			26-35			36 and over		
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
In employment or further education	1851	61.3%	945	57.6%	51.1%	472	61.1%	25.5%	255	71.0%	13.8%	179	72.8%	9.7%
Other	1168	38.7%	696	42.4%	59.6%	301	38.9%	25.8%	104	29.0%	8.9%	67	27.2%	5.7%
Total	3019	100.0%	1641	100.0%	54.4%	773	100.0%	25.6%	359	100.0%	11.9%	246	100.0%	8.1%

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2. Disability

Student Profile by Disability and Level of Study

Level of study	Disability Categories																	
	All		No Disability/unknown			Disability Declared			Learning Difficulty			Mental Health Conditions			Other Disability			
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	
First degree	11410	74.9%	9621	74.7%	84.3%	1789	75.9%	15.7%	788	74.9%	6.9%	514	81.6%	4.5%	487	72.3%	4.3%	
Other undergrad	766	5.0%	668	5.2%	87.2%	98	4.2%	12.8%	64	6.1%	8.4%	14	2.2%	1.8%	20	3.0%	2.6%	
Postgraduate	410	2.7%	349	2.7%	85.1%	61	2.6%	14.9%	28	2.7%	6.8%	13	2.1%	3.2%	20	3.0%	4.9%	
Postgraduate	2655	17.4%	2247	17.4%	84.6%	408	17.3%	15.4%	172	16.3%	6.5%	89	14.1%	3.4%	147	21.8%	5.5%	
Total 2017/18	15241	100.0%	12885	100.0%	84.5%	2356	100.0%	15.5%	1052	100.0%	6.9%	630	100.0%	4.1%	674	100.0%	4.4%	
Total 2016/17	16692	100.0%	14158	100.0%	84.8%	2534	100.0%	15.2%	1200	100.0%	7.2%	613	100.0%	3.7%	721	100.0%	4.3%	
Total 2015/16	17674	100.0%	15101	100.0%	85.4%	2573	100.0%	14.6%	1290	100.0%	7.3%	573	100.0%	3.2%	710	100.0%	4.0%	

Total 2015/16 and 2016/17 data includes Further Education students (0.8% of total students). Further Education students were no longer included in the HESA return from 2017/18.

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Progression Outcomes by Disability and Level of Study

Level of study	Progression outcomes	Disability Categories																	
		All		No Disability/Unknown			Disability Declared			Learning Difficulty			Mental Health Conditions			Other Disability			
		FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	
First degree UG	Progressed 1st attempt/complete	8132	71.3%	6974	72.5%	85.8%	1158	64.7%	14.2%	569	72.2%	7.0%	273	53.1%	3.4%	316	64.9%	3.9%	
	Progressed total	9173	80.4%	7819	81.3%	85.2%	1354	75.7%	14.8%	641	81.3%	7.0%	344	66.9%	3.8%	369	75.8%	4.0%	
	Failed	1247	10.9%	990	10.3%	79.4%	258	14.4%	20.7%	83	10.5%	6.7%	107	20.8%	8.6%	68	14.0%	5.5%	
	Withdraw	759	6.7%	639	6.6%	84.2%	120	6.7%	15.8%	43	5.5%	5.7%	43	8.4%	5.7%	34	7.0%	4.5%	
	Other	230	2.0%	173	1.8%	75.2%	57	3.2%	24.8%	21	2.7%	9.1%	20	3.9%	8.7%	16	3.3%	7.0%	
Other UG	Progressed 1st attempt/complete	538	70.2%	467	69.9%	86.8%	71	87.7%	13.2%	50	78.1%	9.3%	6	42.9%	1.1%	15	75.0%	2.8%	
	Progressed total	569	74.3%	494	74.0%	86.8%	75	92.6%	13.2%	53	82.8%	9.3%	7	50.0%	1.2%	15	75.0%	2.6%	
	Failed	53	6.9%	41	6.1%	77.4%	6	7.4%	11.3%	6	9.4%	11.3%	...	...	...	...	...	...
	Withdraw	61	8.0%	56	8.4%	91.8%
	Other	83	10.8%	77	11.5%	92.8%
PG research	Progressed 1st attempt/complete	258	62.9%	216	61.9%	83.7%	42	87.5%	16.3%	19	67.9%	7.4%	8	61.5%	3.1%	15	75.0%	5.8%	
	Progressed total	258	62.9%	216	61.9%	83.7%	42	87.5%	16.3%	19	67.9%	7.4%	8	61.5%	3.1%	15	75.0%	5.8%	
	Failed	28	6.8%	26	7.4%	92.9%	...	...	...	...	...	...	...	...	...	...	...	...
	Withdraw	11	2.7%	7	2.0%	63.6%	...	...	...	...	...	...	...	...	...	...	...	...
	Other	113	27.6%	100	28.7%	88.5%	6	12.5%	5.3%	6	21.4%	5.3%	...	...	...	...	...	...
PG taught	Progressed 1st attempt/complete	1545	58.2%	1351	60.1%	87.4%	194	47.5%	12.6%	96	55.8%	6.2%	34	38.2%	2.2%	64	43.5%	4.1%	
	Progressed total	1562	58.8%	1360	60.5%	87.1%	202	49.5%	12.9%	98	57.0%	6.3%	37	41.6%	2.4%	67	45.6%	4.3%	
	Failed	193	7.3%	137	6.1%	71.0%	56	13.7%	29.0%	20	11.6%	10.4%	20	22.5%	10.4%	16	10.9%	8.3%	
	Withdraw	212	8.0%	170	7.6%	80.2%	42	10.3%	19.8%	13	7.6%	6.1%	12	13.5%	5.7%	17	11.6%	8.0%	
	Other	688	25.9%	580	25.8%	84.3%	108	26.5%	15.7%	41	23.8%	6.0%	20	22.5%	2.9%	47	32.0%	6.8%	

'...' indicates as population of 5 or less

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Attainment by Disability and Level of Study

Level of Study	Awards	Disability Categories																	
		All		No Disability/Unknown			Disability Declared			Learning Difficulty			Mental Health Conditions			Other Disability			
		FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	
First Degree UG	1st and 2:1	2204	72.3%	1888	72.7%	85.7%	316	53.1%	14.3%	156	65.5%	7.1%	77	77.8%	3.5%	83	72.2%	3.8%	
	2:2	667	21.9%	555	21.4%	83.2%	112	18.8%	16.8%	67	28.2%	10.0%	15	15.2%	2.2%	30	26.1%	4.5%	
	3rd	179	5.9%	155	6.0%	86.6%	24	4.0%	13.4%	15	6.3%	8.4%	7	7.1%	3.9%	...	...	...
PG Taught	Distinction	317	27.0%	273	26.4%	86.1%	44	7.4%	13.9%	18	25.4%	5.7%	6	27.3%	1.9%	20	40.0%	6.3%	
	Merit	445	37.8%	399	38.6%	89.7%	46	7.7%	10.3%	20	28.2%	4.5%	10	45.5%	2.2%	16	32.0%	3.6%	
	Pass	414	35.2%	361	34.9%	87.2%	53	8.9%	12.8%	33	46.5%	8.0%	6	27.3%	1.4%	14	28.0%	3.4%	

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Career Prospects by Disability

Career prospects	Disability Categories																	
	All		No Disability/Unkown			Disability Declared			Learning difficulty			Mental Health Conditions			Other disability			
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	
In employment or further education	1851	61.3%	1611	61.0%	87.0%	240	63.5%	13.0%	143	67.5%	7.7%	37	56.9%	2.0%	60	59.4%	3.2%	
Other	1168	38.7%	1030	39.0%	88.2%	138	36.5%	11.8%	69	32.5%	5.9%	28	43.1%	2.4%	41	40.6%	3.5%	
Total	3019	100.0%	2641	100.0%	87.5%	378	100.0%	12.5%	212	100.0%	7.0%	65	100.0%	2.2%	101	100%	3%	

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3. Ethnicity

Student Profile by Ethnicity and Level of Study

Level of study	BME Categories																			
	All		White			BME			Asian (incl. Chinese)			Black			Mixed/Other			Unknown		
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First degree	11410	74.9%	4670	68.7%	40.9%	6650	80.4%	58.3%	2790	83.6%	24.5%	2397	77.8%	21.0%	1463	79.2%	12.8%	90	51.7%	0.8%
Other undergraduate	766	5.0%	413	6.1%	53.9%	341	4.1%	44.5%	137	4.1%	17.9%	126	4.1%	16.4%	78	4.2%	10.2%	12	6.9%	1.6%
Postgraduate (research)	410	2.7%	286	4.2%	69.8%	111	1.3%	27.1%	54	1.6%	13.2%	15	0.5%	3.7%	42	2.3%	10.2%	13	7.5%	3.2%
Postgraduate (taught)	2655	17.4%	1430	21.0%	53.9%	1166	14.1%	43.9%	358	10.7%	13.5%	544	17.7%	20.5%	264	14.3%	9.9%	59	33.9%	2.2%
Total 2017/18	15241	100.0%	6799	100.0%	44.6%	8268	100.0%	54.2%	3339	100.0%	21.9%	3082	100.0%	20.2%	1847	100.0%	12.1%	174	100.0%	1.1%
Total 2016/17	16692	100.0%	7790	100.0%	46.7%	8727	100.0%	52.3%	3734	100.0%	22.4%	3100	100.0%	18.6%	1893	100.0%	11.3%	175	100.0%	1.0%
Total 2015/16	17674	100.0%	8240	100.0%	46.6%	9236	100.0%	52.3%	4056	100.0%	22.9%	3263	100.0%	18.5%	1917	100.0%	10.8%	198	100.0%	1.1%

Total 2015/16 and 2016/17 data includes Further Education students (0.8% of total students). Further Education students were no longer included in the HESA return from 2017/18.

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Progression Outcomes by Ethnicity and Level of Study

Level of study	Progression outcomes	BME Categories																			
		All		White			BME			Asian (incl. Chinese)			Black			Mixed/Other			Unknown		
		FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First degree UG	Progressed 1st attempt/complete	8132	71.3%	3711	79.5%	45.6%	4362	65.6%	53.6%	1911	68.5%	23.5%	1455	60.7%	17.9%	996	68.1%	12.2%	59	65.6%	0.7%
	Progressed total	9173	80.4%	4013	85.9%	43.7%	5093	76.6%	55.5%	2189	78.5%	23.9%	1748	72.9%	19.1%	1156	79.0%	12.6%	67	74.4%	0.7%
	Failed	1247	10.9%	286	6.1%	22.9%	949	14.3%	76.1%	372	13.3%	29.8%	398	16.6%	31.9%	179	12.2%	14.4%	13	14.4%	1.0%
	Withdraw	759	6.7%	294	6.3%	38.7%	455	6.8%	59.9%	180	6.5%	23.7%	183	7.6%	24.1%	92	6.3%	12.1%	10	11.1%	1.3%
	Other	230	2.0%	77	1.6%	33.5%	153	2.3%	66.5%	49	1.8%	21.3%	68	2.8%	29.6%	36	2.5%	15.7%	...	...	...
Other UG	Progressed 1st attempt/complete	538	70.2%	305	73.8%	56.7%	227	66.6%	42.2%	99	72.3%	18.4%	77	61.1%	14.3%	51	65.4%	9.5%	6	50.0%	1.1%
	Progressed total	569	74.3%	317	76.8%	55.7%	245	71.8%	43.1%	105	76.6%	18.5%	86	68.3%	15.1%	54	69.2%	9.5%	7	58.3%	1.2%
	Failed	53	6.9%	15	3.6%	28.3%	38	11.1%	71.7%	16	11.7%	30.2%	15	11.9%	28.3%	7	9.0%	13.2%	...	...	...
	Withdraw	61	8.0%	26	6.3%	42.6%	34	10.0%	55.7%	12	8.8%	19.7%	12	9.5%	19.7%	10	12.8%	16.4%	...	...	...
	Other	83	10.8%	55	13.3%	66.3%	24	7.0%	28.9%	...	...	...	13	10.3%	15.7%	7	9.0%	8.4%	...	...	...
PG research	Progressed 1st attempt/complete	258	62.9%	187	65.4%	72.5%	63	56.8%	24.4%	32	59.3%	12.4%	8	53.3%	3.1%	23	54.8%	8.9%	8	61.5%	3.1%
	Progressed total	258	62.9%	187	65.4%	72.5%	63	56.8%	24.4%	32	59.3%	12.4%	8	53.3%	3.1%	23	54.8%	8.9%	8	61.5%	3.1%
	Failed	28	6.8%	20	7.0%	71.4%	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Withdraw	11	2.7%	8	2.8%	72.7%	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Other	113	27.6%	71	24.8%	62.8%	40	36.0%	35.4%	19	35.2%	16.8%	...	...	...	...	...	...	...	...	...
PG taught	Progressed 1st attempt/complete	1545	58.2%	927	64.8%	60.0%	587	50.3%	38.0%	203	56.7%	13.1%	245	45.0%	15.9%	139	52.7%	9.0%	31	52.5%	2.0%
	Progressed total	1562	58.8%	940	65.7%	60.2%	590	50.6%	37.8%	205	57.3%	13.1%	246	45.2%	15.7%	139	52.7%	8.9%	32	54.2%	2.0%
	Failed	193	7.3%	78	5.5%	40.4%	111	9.5%	57.5%	31	8.7%	16.1%	53	9.7%	27.5%	27	10.2%	14.0%	...	...	...
	Withdraw	212	8.0%	99	6.9%	46.7%	102	8.7%	48.1%	28	7.8%	13.2%	56	10.3%	26.4%	18	6.8%	8.5%	11	18.6%	5.2%
	Other	688	25.9%	313	21.9%	45.5%	363	31.1%	52.8%	94	26.3%	13.7%	189	34.7%	27.5%	80	30.3%	11.6%	12	20.3%	1.7%

'...' indicates as population of 5 or less

%↓ compare vertically

%→ compare horizontally

Attainment by Ethnicity and Level of Study

Level of Study	Awards	BME Categories																			
		All		White			BME			Asian (incl. Chinese)			Black			Mixed/Other			Unknown		
		FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First degree UG	1st and 2:1	2204	72.3%	1154	79.4%	52.4%	1037	65.7%	47.1%	513	71.3%	23.3%	282	55.2%	12.8%	242	69.3%	11.0%	13	72.2%	0.6%
	2:2	667	21.9%	241	16.6%	36.1%	422	26.7%	63.3%	154	21.4%	23.1%	183	35.8%	27.4%	85	24.4%	12.7%	...	...	...
	3rd	179	5.9%	58	4.0%	32.4%	120	7.6%	67.0%	52	7.2%	29.1%	46	9.0%	25.7%	22	6.3%	12.3%	...	...	...
PG Taught	Distinction	317	27.0%	235	33.5%	74.1%	75	16.4%	23.7%	36	20.5%	11.4%	18	10.2%	5.7%	21	20.2%	6.6%	7	36.8%	2.2%
	Merit	445	37.8%	251	35.8%	56.4%	185	40.6%	41.6%	73	41.5%	16.4%	69	39.2%	15.5%	43	41.3%	9.7%	...	...	...
	Pass	414	35.2%	215	30.7%	51.9%	196	43.0%	47.3%	67	38.1%	16.2%	89	50.6%	21.5%	40	38.5%	9.7%

'...' indicates as population of 5 or less

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%→ compare horizontally

Career Prospects by Ethnicity

Career prospects	BME Categories																			
	All		White			BME			Asian (incl. Chinese)			Black			Mixed/Other			Unknown		
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
In employment or further education	1851	61.3%	959	65.6%	51.8%	872	57.2%	47.1%	424	56.0%	22.9%	258	55.1%	13.9%	190	63.5%	10.3%	20	60.6%	1.1%
Other	1168	38.7%	503	34.4%	43.1%	652	42.8%	55.8%	333	44.0%	28.5%	210	44.9%	18.0%	109	36.5%	9.3%	13	39.4%	1.1%
Total	3019	100.0%	1462	100.0%	48.4%	1524	100.0%	50.5%	757	100.0%	25.1%	468	100.0%	15.5%	299	100.0%	9.9%	33	100.0%	1.1%

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4. Gender

Student Profile by Gender and Level of Study

Level of study	All		Female			Male			Other		
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First degree	11409	74.9%	6250	72.2%	54.8%	5120	78.5%	44.9%	39	66.1%	0.3%
Other undergraduate	766	5.0%	527	6.1%	68.8%	236	3.6%	30.8%	...	...	...
Postgraduate (research)	410	2.7%	211	2.4%	51.5%	194	3.0%	47.3%	...	...	...
Postgraduate (taught)	2655	17.4%	1669	19.3%	62.9%	974	14.9%	36.7%	12	20.3%	0.5%
Total 2017/18	15240	100.0%	8657	100.0%	56.8%	6524	100.0%	42.8%	59	100.0%	0.4%
Total 2016/17	16691	100.0%	9370	100.0%	56.1%	7264	100.0%	43.5%	57	100.0%	0.3%
Total 2015/16	17674	100.0%	9709	100.0%	54.9%	7910	100.0%	44.8%	55	100.0%	0.3%

Total 2015/16 and 2016/17 data includes Further Education students (0.8% of total students). Further Education students were no longer included in the HESA return from 2017/18.

'...' indicates as population of 5 or less

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%→ compare horizontally

Mode of Attendance by Gender, Mode and Level of Study

Level of Study	Mode of study	All		Female			Male			Other		
		FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First degree UG	Full time (incl. sandwich)	10159	89.0%	5808	92.9%	57.2%	4318	84.3%	42.5%	32	82.1%	0.3%
	Part time	1251	11.0%	442	7.1%	35.3%	802	15.7%	64.1%	7	17.9%	0.6%
Other UG	Full time (incl. sandwich)	699	91.3%	489	92.8%	70.0%	207	87.7%	29.6%	...	...	...
	Part time	67	8.7%	38	7.2%	56.7%	29	12.3%	43.3%	...	...	...
PG research	Full time (incl. sandwich)	115	28.0%	57	27.0%	49.6%	58	29.9%	50.4%	...	...	...
	Part time	295	72.0%	154	73.0%	52.2%	136	70.1%	46.1%	...	...	...
PG taught	Full time (incl. sandwich)	1088	41.0%	666	39.9%	61.2%	420	43.1%	38.6%	...	...	...
	Part time	1567	59.0%	1003	60.1%	64.0%	554	56.9%	35.4%	10	83.3%	0.6%
	Total	15241	100.0%	8657	100.0%	56.8%	6524	100.0%	42.8%	59	100.0%	0.4%

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%→ compare horizontally

Subject Area by Gender and Level of Study

Level of Study	Subject area	All		Female			Male			Other		
		FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First degree	AHSSBL	4827	42.3%	3119	49.9%	64.6%	1687	32.9%	34.9%	20	51.3%	0.4%
	STEMM	6583	57.7%	3131	50.1%	47.6%	3433	67.1%	52.1%	19	48.7%	0.3%
Other UG	AHSSBL	513	67.2%	443	84.4%	86.4%	70	29.8%	13.6%	...	...	...
	STEMM	250	32.8%	82	15.6%	32.8%	165	70.2%	66.0%
	Total	12173	100.0%	6775	100.0%	55.7%	5355	100.0%	44.0%	42	100.0%	0.3%

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%→ compare horizontally

Definition of AHSSBL and STEMM on page 23

Progression Outcomes by Gender and Level of Study

Level of study	Progression outcomes	All		Female			Male			Other		
		FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First degree UG	Progressed 1st attempt/complete	8132	71.3%	4717	75.5%	58.0%	3392	66.3%	41.7%	23	59.0%	0.3%
	Progressed total	9173	80.4%	5296	84.7%	57.7%	3845	75.1%	41.9%	32	82.1%	0.3%
	Failed	1247	10.9%	479	7.7%	38.4%	764	14.9%	61.3%	...	...	...
	Withdraw	759	6.7%	338	5.4%	44.5%	419	8.2%	55.2%	...	...	...
	Other	230	2.0%	137	2.2%	59.6%	92	1.8%	40.0%	...	...	...
Other UG	Progressed 1st attempt/complete	538	70.2%	403	76.5%	74.9%	132	55.9%	24.5%	...	...	...
	Progressed total	569	74.3%	427	81.0%	75.0%	139	58.9%	24.4%	...	...	...
	Failed	53	6.9%	27	5.1%	50.9%	26	11.0%	49.1%	...	...	...
	Withdraw	61	8.0%	39	7.4%	63.9%	22	9.3%	36.1%	...	...	...
	Other	83	10.8%	34	6.5%	41.0%	49	20.8%	59.0%	...	...	...
PG research	Progressed 1st attempt/complete	258	62.9%	137	64.9%	53.1%	119	61.3%	46.1%	...	...	...
	Progressed total	258	62.9%	137	64.9%	53.1%	119	61.3%	46.1%	...	...	...
	Failed	28	6.8%	10	4.7%	35.7%	16	8.2%	57.1%	...	...	...
	Withdraw	11	2.7%	6	2.8%	54.5%	...	...	...	...	...	...
	Other	113	27.6%	58	27.5%	51.3%	54	27.8%	47.8%	...	...	...
PG taught	Progressed 1st attempt/complete	1545	58.2%	994	59.6%	64.3%	544	55.9%	35.2%	7	58.3%	0.5%
	Progressed total	1562	58.8%	1005	60.2%	64.3%	550	56.5%	35.2%	7	58.3%	0.4%
	Failed	193	7.3%	110	6.6%	57.0%	81	8.3%	42.0%	...	...	...
	Withdraw	212	8.0%	114	6.8%	53.8%	98	10.1%	46.2%	...	...	...
	Other	688	25.9%	440	26.4%	64.0%	245	25.2%	35.6%	...	...	...

'...' indicates as population of 5 or less

%↓ compare vertically

%→ compare horizontally

Attainment by Gender, Mode and Level of Study

Level of Study	Mode	Awards	All		Female			Male			Other		
			FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First Degree UG	Full time	1st and 2:1	2125	73.5%	1297	73.7%	61.0%	821	73.2%	38.6%	7	87.5%	0.3%
		2:2	621	21.5%	364	20.7%	58.6%	256	22.8%	41.2%	...	...	...
		3rd	145	5.0%	100	5.7%	69.0%	45	4.0%	31.0%	...	...	...
	Part time	1st and 2:1	79	49.7%	29	42.6%	36.7%	49	54.4%	62.0%	...	...	...
		2:2	46	28.9%	21	30.9%	45.7%	25	27.8%	54.3%	...	...	...
		3rd	34	21.4%	18	26.5%	52.9%	16	17.8%	47.1%	...	...	...
PG Taught	Full time	Distinction	210	32.6%	128	31.5%	61.0%	82	34.5%	39.0%	...	...	...
		Merit	239	37.1%	135	33.3%	56.5%	104	43.7%	43.5%	...	...	...
		Pass	195	30.3%	143	35.2%	73.3%	52	21.8%	26.7%	...	...	...
	Part time	Distinction	107	20.1%	68	20.4%	63.6%	38	19.4%	35.5%
		Merit	206	38.7%	117	35.1%	56.8%	87	44.4%	42.2%
		Pass	219	41.2%	148	44.4%	67.6%	71	36.2%	32.4%

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%↓ compare vertically

%→ compare horizontally

Attainment by Gender and Subject Area

	Subject Area	Awards	All		Female			Male			Other		
			FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
First degree UG	STEMM	1st and 2:1	1070	68.9%	554	68.6%	51.8%	512	68.9%	47.9%	...	...	...
		2:2	375	24.1%	192	23.8%	51.2%	183	24.6%	48.8%	...	...	...
		3rd	109	7.0%	61	7.6%	56.0%	48	6.5%	44.0%	...	...	...
	AHSSBL	1st and 2:1	1134	75.8%	772	75.5%	68.1%	358	76.3%	31.6%	...	...	...
		2:2	292	19.5%	193	18.9%	66.1%	98	20.9%	33.6%	...	...	...
		3rd	70	4.7%	57	5.6%	81.4%	13	2.8%	18.6%	...	...	...

'...' indicates as population of 5 or less

%↓ compare vertically

%→ compare horizontally

Definition of AHSSBL and STEMM on page 23

Career Prospects by Gender

Career prospects	All		Female			Male			Other		
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
In employment or further education	1851	61.3%	1143	62.9%	61.8%	705	58.8%	38.1%	...	...	...
Other	1168	38.7%	673	37.1%	57.6%	493	41.2%	42.2%	...	...	...
Total	3019	100.0%	1816	100.0%	60.2%	1198	100.0%	39.7%	...	...	...

'...' indicates as population of 5 or less

%↓ compare vertically

%→ compare horizontally

5. Multiple Identities

Student Profile

Gender & Ethnicity

	BME Categories																			
	All		White			BME			Asian (incl. Chinese)			Black			Mixed/Other			Unknown		
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
Female	8682	56.8%	4014	58.9%	46.2%	4586	55.3%	52.8%	1706	51.0%	19.6%	1822	58.9%	21.0%	1058	57.2%	12.2%	82	47.1%	0.9%
Male	6533	42.8%	2771	40.7%	42.4%	3682	44.4%	56.4%	1637	48.9%	25.1%	1262	40.8%	19.3%	783	42.3%	12.0%	80	46.0%	1.2%
Other	59	0.4%	29	0.4%	49.2%	18	0.2%	30.5%	...	...	...	7	0.2%	11.9%	8	0.4%	13.6%	12	6.9%	20.3%
Total 2017/18	15274	100.0%	6814	100.0%	44.6%	8286	100.0%	54.2%	3346	100.0%	21.9%	3091	100.0%	20.2%	1849	100.0%	12.1%	174	100.0%	1.1%

'...' indicates as population of 5 or less

%↓ compare vertically

%→ compare horizontally (breakdown)

Gender & Disability

	Disability Categories														
	All		No Disability/unknown			Learning Difficulty			Mental Health Conditions			Other Disability			
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	
Female	8682	56.8%	7220	55.9%	83.2%	654	62.1%	7.5%	428	68.0%	4.9%	380	56.2%	4.4%	
Male	6533	42.8%	5663	43.8%	86.7%	388	36.8%	5.9%	194	30.8%	3.0%	288	42.6%	4.4%	
Other	59	0.4%	33	0.3%	55.9%	11	1.0%	18.6%	7	1.1%	11.9%	8	1.2%	13.6%	
Total 2017/18	15274	100.0%	12916	100.0%	84.6%	1053	100.0%	6.9%	629	100.0%	4.1%	676	100.0%	4.4%	

'...' indicates as population of 5 or less

%↓ compare vertically

%→ compare horizontally

Gender & Age

	All		under 21			21-25			26-35			36 and over		
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
Female	8682	56.8%	4354	55.1%	50.1%	1896	53.0%	21.8%	1279	60.7%	14.7%	1153	68.5%	13.3%
Male	6533	42.8%	3522	44.6%	53.9%	1672	46.7%	25.6%	815	38.7%	12.5%	524	31.1%	8.0%
Other	59	0.4%	28	0.4%	47.5%	11	0.3%	18.6%	13	0.6%	22.0%	7	0.4%	11.9%
Total 2017/18	15274	100.0%	7904	100.0%	51.7%	3579	100.0%	23.4%	2107	100.0%	13.8%	1684	100.0%	11.0%

'...' indicates as population of 5 or less

%↓ compare vertically

%→ compare horizontally

Progression

Gender & Ethnicity

Progression outcomes	BME Categories																				
	All		White			BME			Asian (incl. Chinese)			Black			Mixed/Other			Unknown			
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	
Female	Progressed 1st attempt/complete	6263	72.1%	3115	77.6%	49.7%	3103	67.7%	49.5%	1227	71.9%	19.6%	1150	63.1%	18.4%	726	68.6%	11.6%	45	54.9%	0.7%
	Progressed total	6882	79.3%	3315	82.6%	48.2%	3514	76.6%	51.1%	1364	80.0%	19.8%	1330	73.0%	19.3%	820	77.5%	11.9%	53	64.6%	0.8%
	Failed	629	7.2%	176	4.4%	28.0%	444	9.7%	70.6%	155	9.1%	24.6%	196	10.8%	31.2%	93	8.8%	14.8%	9	11.0%	1.4%
	Withdraw	499	5.7%	216	5.4%	43.3%	272	5.9%	54.5%	87	5.1%	17.4%	123	6.8%	24.6%	62	5.9%	12.4%	11	13.4%	2.2%
	Other	672	7.7%	307	7.6%	45.7%	356	7.8%	53.0%	100	5.9%	14.9%	173	9.5%	25.7%	83	7.8%	12.4%	9	11.0%	1.3%
Male	Progressed 1st attempt/complete	4194	64.2%	2005	72.4%	47.8%	2135	58.0%	50.9%	1021	62.4%	24.3%	636	50.4%	15.2%	478	61.0%	11.4%	54	67.5%	1.3%
	Progressed total	4660	71.3%	2129	76.8%	45.7%	2476	67.2%	53.1%	1170	71.5%	25.1%	759	60.1%	16.3%	547	69.9%	11.7%	55	68.8%	1.2%
	Failed	889	13.6%	222	8.0%	25.0%	660	17.9%	74.2%	267	16.3%	30.0%	273	21.6%	30.7%	120	15.3%	13.5%	7	8.8%	0.8%
	Withdraw	544	8.3%	212	7.7%	39.0%	321	8.7%	59.0%	133	8.1%	24.4%	128	10.1%	23.5%	60	7.7%	11.0%	11	13.8%	2.0%
	Other	440	6.7%	208	7.5%	47.3%	225	6.1%	51.1%	67	4.1%	15.2%	102	8.1%	23.2%	56	7.2%	12.7%	7	8.8%	1.6%
Other	Progressed 1st attempt/complete	35	59.3%	20	69.0%	57.1%	10	55.6%	28.6%	...	...	...	...	...	...	6	75.0%	17.1%	...	...	...
	Progressed total	44	74.6%	25	86.2%	56.8%	13	72.2%	29.5%	...	...	...	...	...	...	7	87.5%	15.9%	6	50.0%	13.6%
	Failed	8	13.6%	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Withdraw	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Other	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

'...' indicates as population of 5 or less

%↓ compare vertically

%→ compare horizontally

Gender & Disability

	Progression outcomes	Disability Categories													
		All		No Disability/unknown			Learning difficulty			Mental Health conditions			Other disability		
		FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
Female	Progressed 1st attempt/complete	6263	72.1%	5320	73.7%	84.9%	472	72.2%	7.5%	225	52.6%	3.6%	246	64.7%	3.9%
	Progressed total	6882	79.3%	5806	80.4%	84.4%	521	79.7%	7.6%	279	65.2%	4.1%	276	72.6%	4.0%
	Failed	629	7.2%	451	6.2%	71.7%	56	8.6%	8.9%	85	19.9%	13.5%	37	9.7%	5.9%
	Withdraw	499	5.7%	398	5.5%	79.8%	34	5.2%	6.8%	38	8.9%	7.6%	29	7.6%	5.8%
	Other	672	7.7%	565	7.8%	84.1%	43	6.6%	6.4%	26	6.1%	3.9%	38	10.0%	5.7%
Male	Progressed 1st attempt/complete	4194	64.2%	3689	65.1%	88.0%	254	65.5%	6.1%	91	46.9%	2.2%	160	55.6%	3.8%
	Progressed total	4660	71.3%	4083	72.1%	87.6%	281	72.4%	6.0%	111	57.2%	2.4%	185	64.2%	4.0%
	Failed	889	13.6%	743	13.1%	83.6%	55	14.2%	6.2%	43	22.2%	4.8%	48	16.7%	5.4%
	Withdraw	544	8.3%	474	8.4%	87.1%	24	6.2%	4.4%	22	11.3%	4.0%	24	8.3%	4.4%
	Other	440	6.7%	363	6.4%	82.5%	28	7.2%	6.4%	18	9.3%	4.1%	31	10.8%	7.0%
Other	Progressed 1st attempt/complete	35	59.3%	16	48.5%	45.7%	9	81.8%	25.7%	...	...	...	...	...	...
	Progressed total	44	74.6%	22	66.7%	50.0%	10	90.9%	22.7%	6	85.7%	13.6%	6	75.0%	13.6%
	Failed	8	13.6%	...	...	...	...	...	...	...	...	...	...	...	...
	Withdraw	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Other	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Gender & Age

	Progression outcomes	All		under 21			21-25			26-35			36 and over		
		FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→
Female	Progressed 1st attempt/complete	6263	72.1%	3316	76.2%	52.9%	1370	72.3%	21.9%	853	66.7%	13.6%	724	62.8%	11.6%
	Progressed total	6882	79.3%	3720	85.4%	54.1%	1496	78.9%	21.7%	902	70.5%	13.1%	764	66.3%	11.1%
	Failed	629	7.2%	302	6.9%	48.0%	175	9.2%	27.8%	89	7.0%	14.1%	63	5.5%	10.0%
	Withdraw	499	5.7%	248	5.7%	49.7%	88	4.6%	17.6%	77	6.0%	15.4%	86	7.5%	17.2%
	Other	672	7.7%	84	1.9%	12.5%	137	7.2%	20.4%	211	16.5%	31.4%	240	20.8%	35.7%
Male	Progressed 1st attempt/complete	4194	64.2%	2328	66.1%	55.5%	1089	65.1%	26.0%	491	60.2%	11.7%	286	54.6%	6.8%
	Progressed total	4660	71.3%	2666	75.7%	57.2%	1177	70.4%	25.3%	516	63.3%	11.1%	301	57.4%	6.5%
	Failed	889	13.6%	509	14.5%	57.3%	255	15.3%	28.7%	80	9.8%	9.0%	45	8.6%	5.1%
	Withdraw	544	8.3%	298	8.5%	54.8%	138	8.3%	25.4%	65	8.0%	11.9%	43	8.2%	7.9%
	Other	440	6.7%	49	1.4%	11.1%	102	6.1%	23.2%	154	18.9%	35.0%	135	25.8%	30.7%
Other	Progressed 1st attempt/complete	35	59.3%	16	57.1%	45.7%	9	81.8%	25.7%	6	46.2%	17.1%	...	...	...
	Progressed total	44	74.6%	22	78.6%	50.0%	9	81.8%	20.5%	9	69.2%	20.5%	...	...	...
	Failed	8	13.6%	...	...	...	...	...	...	...	...	...	...	...	...
	Withdraw	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Other	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Career Prospects

Gender & Ethnicity

Career prospects	BME Categories																				
	All		White			BME			Asian (incl. Chinese)			Black			Mixed/Other			Unknown			
	FPE	%	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	FPE	%↓	%→	
Female	In employment or further education	1143	62.9%	598	66.2%	52.3%	534	59.7%	46.7%	238	57.8%	20.8%	172	57.9%	15.0%	124	67.0%	10.8%	11	61.1%	1.0%
	Other	673	37.1%	306	33.8%	45.5%	360	40.3%	53.5%	174	42.2%	25.9%	125	42.1%	18.6%	61	33.0%	9.1%	7	38.9%	1.0%
Male	In employment or further education	705	58.8%	360	64.9%	51.1%	337	53.6%	47.8%	186	53.9%	26.4%	85	50.0%	12.1%	66	57.9%	9.4%	8	57.1%	1.1%
	Other	493	41.2%	195	35.1%	39.6%	292	46.4%	59.2%	159	46.1%	32.3%	85	50.0%	17.2%	48	42.1%	9.7%	6	42.9%	1.2%
Other	In employment or further education	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Other	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Notes

Data student record: 2017/18

Career prospects: 2016/17

Student population: UK Domicile Students considered as part of the registered population. Students returned as part of the HESA return.

FPE: Full Person Equivalent

Disability category: Declared disability as it appears in SITS was aggregated into the following 4 categories:

Previous categories

All
No known disability
Asperger's syndrome or other autistic disorder
Blind or serious visual impairment
Deaf/serious hearing impairment
Learning difficulty such as dyslexia/dyspraxia/AD
Long standing health condition such as cancer/HIV
Mental health conditions such as depression
Other disabilities not listed
Physical impairment or mobility issues
Two or more disabilities and/or medical conditions

Updated categories

- All
- No disability/Unknown
- Other disabilities
- Other disabilities
- Other disabilities
- Learning difficulty such as dyslexia/dyspraxia/AD
- Other disabilities
- Mental health condition such as depression
- Other disabilities
- Other disabilities
- Other disabilities

Subject Area:

STEMM: science, technology, engineering, maths and medicine

AHSSBL: arts, humanities, social sciences, business and law

STEMM	
SEC	Whole faculty
KSA	Department of Architecture & Landscape
	First Degree Architecture
	Foundation Degree Building Conservation
HSCE	School of Allied Health, Midwifery and Social Care
	First Degree Midwifery
	First Degree Working with Children & Young People
	First Degree Social Work
	School of Nursing
	First Degree Nursing/Registered Nurse (Adult)
	First Degree Nursing/Registered Nurse (Mental Health)
	First Degree Nursing/Registered Nurse (Learning Disability)
	First Degree Nursing/Registered Nurse (Child)
AHSSBL	
	All other courses at Kingston University